

# ST. MARY'S CATHOLIC PRIMARY SCHOOL



Sports  
Premium  
Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2016 – 2017</p> <p>More children competed in football, athletics and gymnastic competitions from Year 3 upwards.</p> <p>There was a greater attendance at after school provision for children who did not previously participate in extra-curricular sporting activities. This increased to at least 32% of our Key Stage two pupils.</p> <p>There was a high up take of the after school provision for Key Stage 1 children.</p> <p>Change4life training for Year 6 impacted positively on pupils' understanding of staying healthy and choosing healthy foods.</p> <p>Teacher led PE lessons followed the Lancashire scheme and staff were trained in implementing the schemes.</p> <p>All pupils in Key Stage 2 access swimming each year. 50% of Year 6 pupils were able to swim a distance of 25m competently and proficiently. 50% pupils by the end of Year 6 were judged as competent in water safety.</p> <p>The range of physical educational activities offered has been expanded due to the purchase of a wider range of resources.</p> <p>To introduce new sports such as Karate.</p>	<p>2017 – 2018</p> <p>To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision</p> <p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership</p> <p>To purchase new PE equipment to ensure staff have adequate resources to support the teaching and learning of Sport</p> <p>Introduce yoga to develop flexibility, strength and support mental health and well-being.</p> <p>Expand the activities on offer at break time and dinner time through additional resources and the installation of playground markings to increase physical activity.</p> <p>To introduce new sports such as Cheerleading.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £17,140</b>		<b>Date Updated:1/12/2017</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all pupils take part in physical activities at break/lunchtimes.	Install playground markings to vary the type of physical activity during playtimes to increase activity.  Improve PE resources to be used at break/lunch times.  Training for playground pals.	£2450  £1000	Pupils will be taking part in at least 30 minutes of physical activity each day.	Resources will be replenished from the school budget.  Pupils will train future sports leaders.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 48%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Key Stage 2 pupils to be able to attend yoga sessions offered.  Key Stage 2 pupils to continue to access Swimming each year.	Yoga teacher booked for 1 hours per year group, per week.  Book swimming for each year group	£4500  £3900	Children complete a 45minute yoga session once a week.  Pupils will be able to swim 25m and have water safety skills by the time they leave primary school	Children will have a broad range of experiences and will hopefully take part in extra curricular sports activities.  Increase % of pupils achieving 25m and water safety.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.	Organise Rossendale Leisure coaches to lead sports sessions for pupils. Teachers to take part alongside pupils	£2000	Teachers confidence increases in a greater range of sports.	Up skilling staff to enable them to deliver high quality PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide a football after school club.  Introduce a cheerleading after school club.  Continue to provide Dance after school clubs	Pupils to access a range of sports outside of school to encourage them to find sports in the community.	£600  £775  £775	Encouraging children to keep healthy and active through playing team games. Helping children to build on their ball skills and their ability to work as a team. Teams have been selected to play in football tournaments for Years 5/6 and Years 3/4.	Analyse the uptake and either continue with the sport on offer or change to a different sport.  Main school budget would be the only option.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership</p>	<p>Sports lead to identify competitions</p> <p>Sports lead to coach pupils prior to competitions.</p> <p>Staff to attend CPD offered by Rossendale Sports Partnership</p>	£1150	An increased participation in competitions	Cluster group to meet June 2018 to discuss setting up friendly local competitions.