

ST. MARY'S R.C. PRIMARY SCHOOL



Sports
Premium
Review

St Mary's Catholic Primary School Sports Premium Review

2021/2022

Key achievements to date:	Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2019-2020</p> <p>Staff have engaged well with RSSP coaches and have fully supported PE lessons. Some staff members have attended CPD which has ensured up to date, high quality PE lessons and resources for KS1 children in particular. The PE Coordinator has attended regular meetings and implemented key findings into our PE provision as a result.</p> <p>RSSP coaches have delivered daily lunch time sessions to all KS2 pupils across the year. There has been a range of sports available, all of which the children have enjoyed. New equipment was purchased for playtimes and lunchtimes for KS1 pupils, allowing lunch time supervisors to set up activities for all pupils. Playground pals have also been introduced and appointed. Their role is to engage all pupils in physical activity at both play time and lunch time sessions.</p> <p>Some classes have responded well to the 'Daily Mile', however this still needs more work. (COVID 19).</p>	<p>2020- 2021</p> <p>Staff have engaged well with RSSP coaches and have fully supported PE lessons. Some staff members have attended online CPD which has ensured up to date, high quality PE lessons and resources for KS1 children in particular. The PE Coordinator has attended meetings and implemented key findings into our PE provision as a result.</p> <p>RSSP coaches have delivered daily lunch time sessions to all KS2 pupils across the year (excluding lockdowns). There has been a range of sports available, all of which the children have enjoyed. New equipment was purchased for playtimes and lunchtimes for KS1 pupils, allowing lunchtime supervisors to set up activities for all pupils.</p> <p>SEND/children in KS1 have received weekly sessions to promote inclusion within P.E.</p> <p>Some classes have responded well to the 'Daily Mile', however this still needs more work. (COVID 19).</p> <p>The amount of competitions and festivals entered through the RSSP has decreased, however would have continued to increase throughout the year but unfortunately due to</p>	<p>2021-2022</p> <p>To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.</p> <p>To install a Daily Mile running track on school playing fields.</p> <p>To provide 'Learn to Ride' sessions for Reception pupils and Bike ability sessions for Year 6 pupils.</p> <p>To continue to engage SEND/children who are overlooked in PE with inclusion festivals.</p> <p>To engage and promote all year groups in 'personal challenge' through participation in the Daily Mile for all pupils.</p> <p>To further increase the number of competitions/festivals entered as part of RSSP.</p> <p>To increase the percentage of pupils that can swim 25m, a range of strokes and are safe in water by the end of Year 6.</p>

<p>The amount of competitions and festivals entered through the RSSP has significantly increased, and would have continued to increase throughout the year (COVID 19). This has been recognised by the SGO and as a result we have been awarded the School Games Mark Award and Virtual School Games Mark Award.</p> <p>Swimming remains a priority for next academic year with a heavy focus being on those children who are nearly able to swim the 25m.</p> <p>A Cheerleading after school club was available to KS2 pupils. However further clubs had not yet started due to COVID 19.</p>	<p>restrictions and social distancing these were not able to take place (COVID 19).</p> <p>Swimming has taken place during summer term however remains a priority for next academic year with a heavy focus being on those children who are nearly able to swim the 25m.</p> <p>A Cheerleading and football after school club was available to KS2 pupils. However further clubs had not yet started due to COVID 19.</p>	<p>To provide a range of after school sports clubs free of charge for KS1 and KS2 pupils to raise the profile of PE.</p> <p>To increase the number of children wanting to be involved with and attending competitions/festivals.</p> <p>To further develop children’s understanding of an active healthy lifestyle.</p> <p>To continue to use RSSP coaches at lunchtimes to increase physical activity.</p>
--	---	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:			
	2017/18	2018/19	2019/2020	2020/2021
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61%	52%	26%	30%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61%	52%	42%	46%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%	48%	20%	0% (not been assessed due to COVID)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes	Yes	Yes
---	-----	-----	-----	-----

Academic Year: 2020/2021	Total fund allocated: £17,340	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage and promote in 'personal challenge' through participation in the Daily Mile for all pupils.	Daily Mile timetable sent to all staff along with staff Rota. Staff to encourage personal challenge when completing the Daily Mile.	FREE	Pupils will be taking part in at least 30 minutes of physical activity each day. This will be a focus in 2021-2022 as COVID restrictions are gradually lifted.	Maintain emphasis on importance of daily exercise as part of the school timetable.
To continue to use RSSP coaches at lunchtimes to increase physical activity.	Continue to use sports coaches to lead games at lunchtimes. Continue with Lunchtime Supervisors/Playground Pals setting up games for pupils.	£3,650	Pupils will be taking part in at least 30 minutes of physical activity each day. Sports coaches have been used to lead lunchtime games without class bubbles mixing, including football.	Sports coaches to continue pupils to engage in physical activities during lunchtimes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train pupils to become Sports Ambassadors to help promote the profile of PE.	Implement Sports Ambassadors Programme.	FREE	Pupils will develop skills and enjoy a variety of sports. To focus on in 2021-2022.	Sports Ambassadors act as role models and inspire more children to participate in sport.
To increase the percentage of pupils that can swim 25m, a range of strokes and are safe in water by the end of Year 6. To purchase swimming kits for disadvantaged pupils.	Book swimming for each KS2 year group x2	£2,800	Pupils will be able to swim 25m and have water safety skills by the time they leave primary school. COVID impacted on this but Y3 and Y6 participated in swimming through summer term.	Increase % of pupils achieving 25m and water safety. New Y6 classes to swim during Autumn term.
To provide 'Learn to Ride' sessions for Reception pupils and Bike ability sessions for Year 6 pupils.	Book Learn to Ride and Bike ability sessions for Reception and Year 6 pupils. Year 6 to receive map reading and road safety in sessions.	FREE	Pupils will learn how to ride a bike safely. Will be booked for 2021-2022. Impact of COVID meant that sessions did not take place.	More children will be able to ride a bike safely and understand how to be safe when on the roads.
To provide Yoga sessions to support mental and physical health and wellbeing.	Book Rossendale Leisure Yoga Teacher to work with all classes in rotation throughout the year.	£1,530	Pupils will learn techniques for mindfulness, control, balance and stretching. All classes received yoga sessions throughout the year to help with mindfulness and mental health. This will continue.	Greater understanding of ways to improve wellbeing. All classes will continue to learn yoga techniques.
To further develop children's understanding of an active healthy lifestyle.	Book Change4Life sessions for pupils to highlight importance of an active healthy lifestyle.	(postponed)	Pupils will have a better understanding of an active healthy lifestyle. To be booked in 2021-2022.	Maintain importance of leading an active healthy lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.	Organise RSSP coaches to lead sports sessions for pupils. Staff to take part alongside pupils. Book necessary CPD for staff.	£4,518	Teachers' confidence increases in a greater range of sports. Teachers' subject knowledge and skills improve leading to high quality teaching and provision of PE. Sports coaches taught sessions all year. Teachers and TA's participated in sessions. Some staff also attended PE courses to build confidence.	Upskilling staff to enable them to deliver high quality PE. Teachers to support in PE lessons modelled by sports coaches. Teachers to also lead second PE session of the week.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of after school sports clubs free of charge.	Ask children which sports they would be interested in to raise the numbers of attendees at after school clubs.	£600	Encouraging children to keep healthy and active through playing team games. Some clubs took place during year including multi-skills, dodgeball, football but less than planned due to Covid and lockdowns.	Analyse the uptake and either continue with the sport on offer or change to a different sport. Range of clubs planned for 2021-2022.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the number of competitions/festivals entered as part of RSSP.	Sports lead to identify competitions and festivals. Sports lead/coaches to coach pupils prior to competitions.	(postponed)	An increased participation in competitions by all pupils. Competitions postponed due to covid.	Children will have a broad range of experiences and will hopefully take part in extracurricular and competitive sports activities.
To increase the number of children wanting to be involved with and attending competitions/festivals.	Sports lead to identify competitions for B teams as well as A teams.	As above.	PE lead attended PE meetings and shared information/initiatives with staff.	Attend PE coordinator meetings.
To further engage SEND/children who are overlooked in PE with inclusion festivals.	Sports lead to identify and promote competitions/festivals and liaise with SENCO/Family Support Worker.	Part of SLA costs	Inclusion sessions for Y1 and Y2 pupils in place all year in school – multi-skills and social skills development. This is to continue in 2021-2022.	Involve children in outside competitions this year.
To continue to promote 'personal challenge' through participation in the Daily Mile for all pupils.	All teachers to celebrate successes and achievements when personal goals have been achieved.		Children develop a competitive nature when trying to achieve/better 'Personal Challenge'.	Keep up to date with RSSP news/updates. Continuing partnership with RSSP.

Total Allocation 2020-21	Expenditure 2020-21	% Spent 2020-21	Carry forward 2021-22
£17,340	£13,098	75.5%	£4,242

Due to COVID, some planned activities were not possible. For example, local swimming baths were closed for much of the year, inter-school competitions were postponed and schools were encouraged to keep visitors to the minimum so there were less After School Clubs. The carry forward figure of £4,242 will be added to our Sports Premium budget for 2021-22.