

Pupil Premium Strategy Statement 2017-18

Summary information			
Total number of pupils on role	124		
Total number of pupils eligible for PPF	93		
Amount of PPF received per pupil	£1,320		
Total amount of PPF received	£122,760		
Date of most recent PP Review/Audit	Jan 2017		
Date for next internal review of strategy	Jan 2018		
Current Attainment for 2016/17			
	Pupils eligible for Pupil Premium (school data)	Pupils not eligible for Pupil Premium (school data)	Pupils eligible for Pupil Premium National Average
% GLD at the end of EYFS	54%		
% working at standard Year 1 phonics	31%	82%	84%
% KS1 age related expectations Reading	54%	67%	79%
% KS1 age related expectations Writing	46%	56%	72%
% KS1 age related expectations Maths	38%	56%	79%
% KS2 age related expectations Reading	57%	100% 1 pupil only	77%
% KS2 age related expectations Writing	46%	100% 1 pupil only	81%
% KS2 age related expectations Maths	29%	100% 1 pupil only	80%
% KS2 related expectations GPS	29%	100% 1 pupil only	82%
Progress in Reading across KS2	-0.37	-9.39 1 pupil only	0.33
Progress in Writing across KS2	-1.39	-3.54 1 pupil only	0.17
Progress in Maths across KS2	-4.93	-1.78 1 pupil only	0.28
% KS2 age related expectations Reading, Writing and Maths combined	29%	100% 1 pupil only	67%
Attendance 2016-17	95.7%	96.4%	
Barriers to future attainment (for pupils eligible for PP including high ability)			
In-school barriers			
<ul style="list-style-type: none"> a. Pupils enter Reception well below typical in Communication and Language, Literacy and Maths. b. EYFS GLD lower for reading, writing and maths specific areas. 			

- c. Behaviour issues for a small group of pupils across the school, (mainly boys and mostly eligible for PP) is having a detrimental effect on their academic achievement. Number of Fixed Term exclusions 2016-17 –8 . Permanent exclusions – 1.
- d. Pupil premium children at the end of Key stage 1 and 2 are not attaining as well as other pupils in all subjects.

External barriers

- e. Appointments with outside agencies e.g. speech and language are not kept.
- f. Homework is not completed regularly therefore progress and learning only happens within the school day.
- g. Parenting and social issues – 17% of pupil premium children are on the Continuum of support at their CAF/TAF/CIN/Child Protection level. An additional 29% are vulnerable.
- h. Social emotional difficulties due to issues at home e.g. domestic violence and attachment issues etc.
- i. Attendance 95.7% for pupil premium children 2016/17 this is slightly below the expected target for all children 96%. This reduces their hours in school and causes them to fall behind.
- j. Pupil mobility, pupils join and leave the school regularly. 2016 stability was below national average at 68.6% this figure does not take into consideration those pupils who started at St Mary's to leave and return again. Many children move frequently and within year. This hinders progression and what they have covered in the curriculum.
- k. Limited life experiences and exposure to culture and literature, few children go on holiday.
- l. Few children access sport and creative clubs in the community – see sport premium funding report.

Outcomes

	Desired outcome and how they will be measured	Success Criteria
a.	Improve oral language skills for pupils eligible for PP in Reception class.	Pupils eligible for PP in Reception class make rapid progress by the end of the year so that 90% of pupils eligible for PP achieve the expected standard in speaking.
b.	Increased % attaining the GLD in reading, writing and maths for pupils eligible for PP in Reception class.	Pupils eligible for PP in Reception class make rapid progress by the end of the year so that 85% of pupils eligible for PP achieve the expected standard in reading, writing and maths.
c.	Behavioural issues for identified pupils addressed.	Fewer behaviour incidents recorded for these pupils (without changing recording practices or standards). Fixed term and permanent exclusion rates fall.
d.	Higher attainment and rates of progress across Key Stages 1 and 2 for pupils eligible for PP.	Pupils eligible for PP make as much progress and attain equally as well as other pupils across GPS, reading, writing and maths in both Key Stage 1 and 2.
e.	Appointments with outside agencies are kept.	Fewer referrals are made. Pupils access speech and language intervention in school.
f.	Homework is completed regularly.	The number of pupils completing homework on a weekly basis has risen to

		90%.
g.	Families who are in need of support are identified early and supported.	Families feel supported, attendance increases and incidents of behaviour issues reduce.
h.	Pupils with social emotional difficulties are identified and supported.	Specialist teacher support/reports are obtained for identified pupils. Actions implemented. Positive impact on pupil progress, attendance and behaviour.
i.	Increased attendance rates and reduce 'lates' for pupils eligible for PP.	Maintain the number of persistent absentees for pupils eligible for PP to below 10%. Overall PP attendance improves from 95.7% to 96%. Reduce the number of lates.
j.	Mobile pupils attain and progress equally as well as non-mobile pupils.	Progress and attainment for mobile and non-mobile groups shows pupils achieve equally as well.
k.	Pupils eligible for PP are exposed to wide range of extra-curricular trips and visit that expand their horizons.	Pupils eligible for PP take part in a wide range of trips, visits and activities. This extends their vocabulary and life experiences. Pupil enjoyment at school rises.
l.	Pupils eligible for PP attend sports after school clubs and outdoor adventurous activity.	Pupils eligible for PP take part in a wide range of sporting and outdoor adventurous activities. Social and team building skills are developed.

Planned Expenditure

Academic Year 2017/18

Quality of teaching for all

Desired Outcome	Action/cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date
Increase % attaining the GLD in reading, writing and maths.	Teaching & Learning Consultant to support £400	High success rate of positively impacting school data and Teaching and Learning.	Monitoring and evaluation cycle alongside data analysis will ensure the impact is measurable.	KBH	June 18
Behavioural issues for identified pupils addressed.	Behaviour Mentor Programme £1000	Behavioural incidents already reduced since starting this approach.	Termly analysis of behaviour incidents reported to Governors.	AS	Termly
Higher attainment and rates of progress across Key Stages 1 and 2.	Rigorous monitoring of pupil groups. Pupil Progress Meetings. £4,000	The school has a systematic approach. Research shows consistency is key to school improvement.	Monitoring and evaluation cycle alongside data analysis will ensure the impact is measurable.	KBH	Half Termly
Increase reading for pleasure and pupils	Library Loan Service £1,520	Research shows reading for pleasure for 10 mins per day	Ensuring Library Loans enhance the existing book range.	AT	April 18

exposure to a wide variety of books. Extend pupil's vocabulary. Pupils enjoy reading more. Pupils read more widely and often.		increases pupil vocabulary and overall achievement.			
Increased enjoyment in the curriculum.	Curriculum Theme Weeks £4500	Pupils enjoy school more, behaviour improves measure in behaviour incidents reducing, positive behaviour for learning and positive pupil attitude questionnaire.	Staff meetings to plan theme weeks. Timetables and clear curriculum purpose.	KBH	June 18
Mobile pupils attain and progress equally as well as non-mobile pupils.	Target Tracker & Pupil Progress Meetings £850 Interventions identified for pupils early. Mobile pupils are given a baseline assessment.	Centre for Economics 2006 identified a link between social deprivation, lower attainment and high mobility. Careful tracking will ensure accelerated progress through targeted interventions.	Pupil Progress Meetings Data analysis	KBH	June 18
Targeted Support					
Behavioural issues for identified pupils addressed.	Special Teacher Reports and Educational Psychologist Visits £5,000 Apply for EHC Plans	Pupils have assessments by specialist professionals who provide strategies and advice to school	Ensure reports are shared with staff and intervention/strategies recommended are put in place. EHC plans are in place for eligible pupils.	SW	June 18
Pupils with social emotional difficulties are identified and supported. School supports vulnerable children well because we implement the high quality professional	Pastoral and behaviour support for children struggling to access the curriculum. Provision of small group work with teaching assistants for speech and	Previously children with social emotional difficulties have received TA support. Pupils are now assessed by specialist professionals who provide strategies/advice to school, including local outreach behavioural schools when	Analysis of behaviour data. Analysis of interventions. Appraisal for Family worker.	AT	June 18

<p>advice given.</p> <p>Number of serious incidents are reduced. Reduction in the number of fixed term exclusions being issued.</p>	<p>language development, precision teaching and social and emotional development. Pupils are able to manage their behaviours more appropriately. They have strategies to support them in class and around school.</p> <p>Interventions for social development implemented. £2930</p>	<p>individuals have caused serious concern. This approach will target pupils when they start showing signs of difficulties.</p>			
<p>Staff are trained to deliver high quality, measurable interventions to vulnerable and pupil premium funded children.</p> <p>Improve oral language skills for pupils.</p> <p>Internal analysis and external data show the gap between disadvantaged and non-disadvantaged groups of pupil is closing. Higher rates of progress and higher attainment.</p>	<p>Employment of designated teaching assistants.</p> <p>Extend the range of high quality interventions.</p> <p>Provide training for staff.</p> <p>£69,000</p>	<p>Additional support for Year 2, Year 3/4 and Y4/5. These are the largest classes in the school. Additional TA support reduces the adult to pupil ratio.</p>	<p>Analysis of interventions. Appraisal for TAs. Analysis of progress data.</p>	<p>SW KBH</p>	<p>July 18</p>

Measured through % at GLD and expected at end of Year 6					
Appointments with outside agencies are kept.	Family Worker supports parents in keeping appointments. £700	Parental involvement plays a significant role in child development.	Pupil Progress Meetings Meetings with SENCo	KBH BL	July 18
Homework is completed regularly.	Homework club and reward system £2,000	'Homework clubs provide a vital service for students who experience a form of disadvantage. They engage students who may otherwise drop out of the system.' (Victorian inquiry cited in Teacher Magazine 11/9/2014)	More children complete homework. KBH to gather information from teachers about which children do not complete homework regularly and ensure they go to homework club.	KBH	July 18
Families who are in need of support are identified early and supported.	Family worker recruited £24,000	DfE 2011 Review of Best Practice in Parental Engagement.	Attendance increases Family support through CAF	KBH	July 18
Other approaches					
Increased attendance rates and reduce lates.	Breakfast Club subsidised £4,000	There are much fewer occurrences of children coming to school without a breakfast	Attendance analysis Attendance contracts for lates	KR	Termly
Pupils eligible for PP are exposed to wide range of extra-curricular trips and visit that expand their horizons.	Pupils take part in trips and visits. Pupils access a wider range of opportunities through trips and visitors to school. £6,000	Increased number of school trips and visitors expand pupils' experiences. A broad and balanced curriculum is established increasing pupil engagement and having a positive impact of pupil's mental health. Pupils experience a wider range	Ensure a variety of educational experiences are included. Ensure PP and vulnerable children attend.	KBH	July 18

		<p>of activities.</p> <p>Pupils have a greater understanding of the culturally diverse society in which we live. They have an appreciation of the host of opportunities available to them.</p>			
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Summary	
Total PPF received	£122,760
Total PPF expenditure	£125,900
PPF Remaining	£0