

ST. MARY'S R.C. PRIMARY SCHOOL



Sports
Premium
Review

St Mary's Catholic Primary School Sports Premium Review

2018 / 2019

Key achievements to date:	Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2016 – 2017</p> <p>More children competed in football, athletics and gymnastic competitions from Year 3 upwards.</p> <p>There was a greater attendance at after school provision for children who did not previously participate in extra-curricular sporting activities.</p> <p>There was a high up take of the after school provision for Key Stage 1 children.</p> <p>Change4life training for Year 6 impacted positively on pupils' understanding of staying healthy and choosing healthy foods.</p> <p>Teacher led PE lessons followed the Lancashire scheme and staff were trained in implementing the schemes.</p> <p>All pupils in Key Stage 2 access swimming each year. 50% of Year 6 pupils were able to swim a distance of 25m competently and proficiently. 50% pupils by the end of Year 6 were judged as competent in water safety.</p> <p>The range of physical educational activities offered has been expanded due to the purchase of a wider range of resources. To introduce new sports such as Karate.</p>	<p>2017 – 2018</p> <p>Teachers subject knowledge increased because of specialist coaching in a range of disciplines increasing the quality of teaching and provision.</p> <p>The school took part in many competitions, as a result of competitive coaching in extra-curricular time children had access to new sports and the school increased their ranking position within some of the sports</p> <p>New PE equipment enabled staff have adequate resources to support the teaching and learning of Sport and this increased enjoyment and participation in lessons.</p> <p>Yoga was enjoyed by many children and there was an increased understanding of the benefits for flexibility, strength and how it supports mental health and well-being.</p> <p>Additional resources and the installation of playground markings increased physical activity and allowed for the activities on offer at break time and dinner time to increase.</p>	<p>2018-2019</p> <p>To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision</p> <p>To provide access to competitive and non-competitive coaching in extra-curricular time to ensure all children have access to competitive and non competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership.</p> <p>To continue with yoga to develop flexibility, strength and support mental health and well-being.</p> <p>Expand the activities on offer at lunch time through the introduction of a sports coach to increase physical activity.</p> <p>Increase the percentage that can swim 25m, a range of strokes and are safe in water by the end of Year 6.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	2016/17	2017/18
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%	61%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes

Academic Year: 2018/19		Total fund allocated: £17,140		Date Updated:14/9/2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all pupils take part in physical activities at break/lunchtimes.	Introduce a sports coach to develop games at lunchtimes	£2000	Pupils will be taking part in at least 30 minutes of physical activity each day.	Main school budget would be the only option.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Key Stage 2 pupils to be able to attend yoga sessions offered.	Yoga teacher booked for 1 hours per year group, per week for Autumn 1.	£420	Children complete a 45minute yoga session once a week in Autumn 1.	Children will have a broad range of experiences and will hopefully take part in extra curricular sports activities.	
Key Stage 2 pupils to continue to access Swimming each year.	Book swimming for each year group	£4400	Pupils will be able to swim 25m and have water safety skills by the time they leave primary school	Increase % of pupils achieving 25m and water safety.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.	Organise Rossendale Leisure coaches to lead sports sessions for pupils. Teachers to take part alongside pupils.	£5000	Teachers confidence increases in a greater range of sports.	Up skilling staff to enable them to deliver high quality PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of after school sports clubs free of charge. To play sport for enjoyment and increase their understanding of sportsmanship Continue to provide Dance after school clubs	Pupils to access a range of sports outside of school to encourage them to find sports in the community.	£2750 £600 £850	Encouraging children to keep healthy and active through playing team games. Helping children to build on their ball skills and their ability to work as a team. Teams have been selected to play in football tournaments for Years 5/6 and Years 3/4.	Analyse the uptake and either continue with the sport on offer or change to a different sport. Main school budget would be the only option.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership	Sports lead to identify competitions Sports lead to coach pupils prior to competitions. Staff to attend CPD offered by Rossendale Sports Partnership	£1150	An increased participation in competitions	Cluster group to meet June 2018 to discuss setting up friendly local competitions.