

### Expressive Arts & Design

As part of our people who help us topic we will explore what each important adult does to help us and take on a role in our play using our costumes. We will enjoy our visit from the Police officers and Fire Fighters who will talk to us about keeping safe on Bonfire Night. We will then create firework pictures to put up on display. We will make poppies and take part in the two minutes silence on Friday 11<sup>th</sup> November. Children will have lots of opportunities to explore and combine different materials and techniques to create masterpieces related to our topics, both inside and outside, such as leaf hedgehogs and finger print trees. As Christmas time approaches we will be doing lots of practise for our EYFS Nativity performance.

### Literacy

Children will continue to have access to writing materials and will be encouraged to give meaning to the marks they make. Children will be practising correct letter formation following the RWI scheme. They will be immersed in books and reading materials throughout the term with a few of our favourites listed below. Children will start to recognise single letter sounds in their own reading books and begin to blend.

**Key Texts: The Gruffalo, Percy the Park Keeper, Stickman, Sparks will fly, Lost and Found, The Jolly Postman, A Christmas Story.**

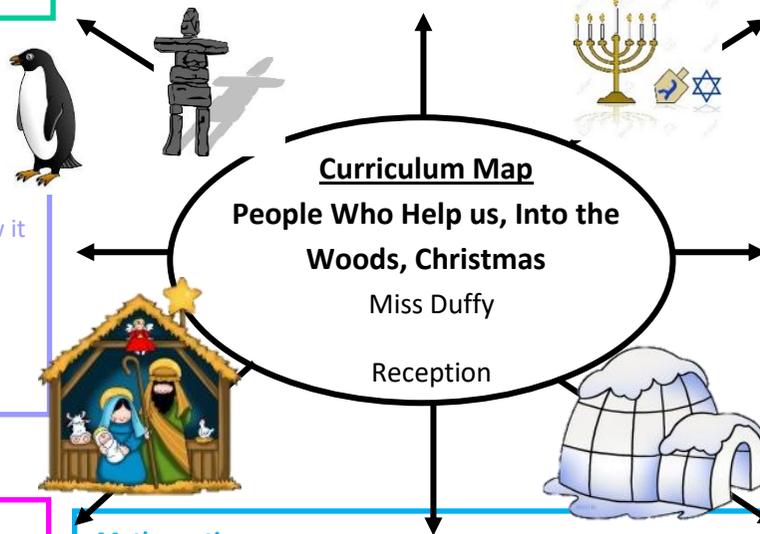
### Physical Development

Children will continue to have weekly PE sessions in the school hall where we will be learning to develop our Fundamental Movement Skills. The children will be encouraged to observe the changes in their bodies when experiencing exercise. We will be continuing to engage in dough disco sessions to increase our strength in our hands and fingers in preparation for writing. Children will continue to have access to indoor and outdoor provision to develop our fine and gross motor skills.



### Religious Education

Our RE topics are: Birthdays, Advent and Christmas. For this we will learn and discover what a birthday is and how it may be celebrated. We will learn that Advent is the time when people get ready for the birthday of Jesus at Christmas and learn more about at the nativity story.



### Communication & Language

Children will continue to be given lots of opportunities on a daily basis to develop their communication and language skills. They will be exposed to new vocab daily, through the use of Vocabulary Ninja and will be encouraged to use these new words throughout the day. We will also have regular singing/nursery rhyme sessions and daily story time sessions to build up vocabulary. Children will be encouraged to speak to their peers and familiar adults and build up their conversational skills.

### Personal, Social & Emotional Development

Children will be encouraged to try new activities and show independence. They will be becoming more confident at managing their own personal hygiene and understanding why we need to wash our hands before we eat etc. They will begin to take turns with encouragement from familiar adults. We will practise asking questions and work on our listening skills as we share our ideas about our topics. We will talk about Christmas and what it means to each of us and discuss the 'Christmas Spirit' – love and kindness, joy and goodwill.



### Mathematics

We will continue to practise our counting skills and recap our number recognition to 4. This half term we will be developing number 5 and begin to recognise the pattern of the counting system. We will then begin to compare quantities up to 10 in different contexts. We will continue to subitise numbers up to 5.

### Understanding of the World

We will begin the term considering our British Values learning about Diwali- the Hindu festival of light and Bonfire Night and the story of Guy Fawkes. We will be exploring what Remembrance is and why we wear poppies. The children will learn about the Jewish Festival of Light- Hanukkah. We will continue looking at Autumn and watching how colours and things change through the season, plants dying back and talk about animals going into hibernation. We will learn about life in the Polar Regions and compare to our country looking at the weather and the animals that live there. Through our senses we will investigate melting and floating and sinking. We will learn about what clothes we need to wear in winter. We will explore what special foods we eat at Christmas.

