

Progression of geography Skills from Year 1-Year 6

<u>Geography</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>Vocabulary specific to the topic</u>	As a school, we are focusing on enriching vocabulary. In order to maximise knowledge and progression, all Geography lessons will have an engaging vocabulary focused lesson starter. (10-15mins - topic specific and challenging).					
<u>Geographical Skills and Fieldwork</u>	<p>I can ask simple geographical questions</p> <p>I can use simple observational skills to study the geography of the school and its grounds <i>(Fieldwork Summer:1)</i></p> <p>I can use simple maps of the local area <i>(Maps Summer 2)</i></p> <p>I can use words such as near, far, left and right to talk about where things are <i>(Maps Summer 2)</i></p> <p>I can make simple maps and plans <i>(Maps Summer 2)</i></p>	<p>I can use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied</p> <p>I can use simple compass directions (N,S,E,W) and locational and directional language eg near, far, left, right to describe routes on a map</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic symbols in a key</p>	<p>I can ask and answer geographical questions <i>(Summer term)</i></p> <p>I can analyse evidence and draw conclusions such as make comparisons between locations using aerial/photos/pictures <i>(Summer term - local study)</i></p> <p>I can recognise that different people hold different views about an issue and can begin to understand some of the reasons why <i>(Summer term - Lake District - different views about tourism)</i></p>	<p>I can understand and use a widening range of terms such as contour, height, erosion, deposition <i>(Link vocabulary to mountains/ rivers but not volcanoes/Earthquakes as covered in Y3)</i></p> <p>I can measure straight line distances using the right scale</p> <p>I can explore features on OS maps using 6 figure grid references</p> <p>I can draw accurate maps with more complex keys</p> <p>I can plan the steps for an enquiry</p>	<p>I can understand and use a widening range of geographical terms eg specific vocabulary Climate zones, biomes</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <i>(Rainforest - find those areas on the maps - research Mayans)</i></p> <p>I can use 8 point compass grid and 6 figure grid references, symbols and keys</p> <p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs, digital technologies</p>

		<p>I can use simple fieldwork and observational skills to study the geography of my school and its ground and the key human and physical features of its surrounding environments (Spring 2 maps/fieldwork)</p>	<p>I can communicate findings in appropriate ways I can understand and use geographical terms (Spring term - Volcanoes and Earthquakes - Not the water cycle - this is taught in Y4)</p> <p>I can make a more detailed fieldwork sketches/diagrams</p> <p>I can use fieldwork instruments (Summer term - in depth study of Bacup - measure rainfall and compare)</p> <p>I can use and interpret maps, globes, atlases and digital mapping to find countries and key features</p> <p>I can use 4 figure grid reference</p> <p>I can use 8 points of the compass (Autumn term - volcanoes/earthquakes locate volcanoes and tectonic plates in different countries around the world)</p>			<p>I can use maps, charts to support decision making about the location of places eg new bypass I can understand a range of terms such as urban, rural</p>
--	--	---	---	--	--	--

			I can make plans and maps using symbols and keys			
<u>Locational Knowledge</u>	<p>I can understand some places are linked to other places eg roads, trains</p> <p>I can name place, and identify characteristics of the four countries and capital cities of the UK</p> <p>I can name, locate and identify characteristics of the seas surrounding the UK (Spring 1 - The UK)</p>	<p>I can name and place the world's seven continents and five oceans (Spring 1 maps/fieldwork)</p>	<p>I can point to where counties are within the UK and the key topographical features</p> <p>I can name and locate the cities of the UK (Summer term)</p>	<p>I can recognise the different shapes of continents</p> <p>I can show I know features nearby and beyond the UK</p> <p>I can show where countries are within Europe, including Russia</p> <p>I can recognise that people have differing quality of life living in different locations and environments (Living in mountains or near the River Nile)</p> <p>I can explain how the locality is set within a wider geographical context</p>	<p>I can identify and describe the significance of Prime/Greenwich Meridian Time Zones (Around the World)</p> <p>I can recognise the different shapes of countries</p> <p>I can show about the wider context of places eg county, region and country</p> <p>I can describe where a variety of places are in relation to human and physical features</p> <p>I can show I know the location of: capital cities of countries of the British Isles, UK seas around UK, EU countries with high population, and largest cities in each continent</p>	<p>I can locate the world's countries, using maps to focus on Europe and North/South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>I can identify the physical characteristics and key topographical features within North America</p> <p>I can name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and use land patterns; and understand how some of these aspects have changed over time</p> <p>I can identify the position and significance of latitude, longitude,</p>

					Link to art landmarks eg France - Eiffel Tower	equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, Arctic and Antarctic circle, The Prime/Greenwich Meridian time zones (including day and night).
<u>Human and Physical Geography</u>	<p>I can describe seasonal weather changes</p> <p>I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (Autumn 2 - Seasonal Changes and Link to History - Ice Age)</p>	<p>I can use basic geographical vocabulary to refer to human features, including: city, town, village, factory, farm</p>	<p>I can show and know the physical and human features of the locality</p> <p>I can explain about weather conditions/patterns around the UK and parts of Europe (Summer term)</p>	<p>I can describe human features of UK regions, cities and/or counties</p> <p>I can understand the effect of landscape features on the development of a locality (Mountains - risks of landslides)</p> <p>I can describe how people have been affected by changes in the environment (eg Rivers - discuss flooding in UK - look at newsround)</p> <p>I can explain about key natural resources</p> <p>I can explore weather patterns around parts of the world</p> <p>I can explain how rivers erode, transport and deposit materials</p> <p>I can explain about the physical features</p>	<p>I can understand weather patterns around the World and relate these to climate zones (Around the World)</p> <p>I can understand how humans affect the environment /World environment (Around the world - global warming)</p> <p>I can understand how why people seek to manage and sustain their environment (Around the World)</p>	<p>I can describe and understand key aspects of physical geography including climate zones etc - Link this to rainforests</p> <p>I can describe and understand key aspects of human geography including types of settlements and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water</p>

<p>Place Knowledge</p>	<p>I can name, describe and compare places I know</p> <p>I can link home with other places in my area</p> <p>I can show I know about changes that are happening in the local environment eg at school</p> <p>I can suggest ideas for improving the school environment (Summer 1: Fieldwork)</p>	<p>I can understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European Country (Autumn 1 - Africa Summer 2 - the seaside)</p>	<p>I can understand why there are similarities and differences between places (Summer term)</p>	<p>I can show I know about the wider context of places - region, county</p> <p>I can understand why there are similarities and differences between places</p>	<p>I can compare the physical features of a region of the UK and of Europe</p>	<p>I can compare the human and physical features of a region in the UK and in the region of North or South America, identifying similarities and differences.</p>
-------------------------------	---	--	--	---	--	---

GEOGRAPHY TOPICS BY YEAR GROUP

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1		<p>Land Ahoy! (Pirates)</p>		<p>Fire & Ice (Hot & Cold regions)</p>	<p>Memory Box (UK countries and cities)</p>	<p>Outdoor Adventures (Maps)</p>	

2				Explorers (Continents & Oceans)		Enchanted Woodland (Local nature & environments)	Beach Detectives (Compare and contrast UK and abroad)
3						Mr McGregor's Garden (Fieldwork of local area)	The Lakes (Rivers, Lakes, Mountains, etc)
4			The Misty Mountains (Geographical natural features)	Terracotta Warriors (Geographical regions)	Land of the Pharaohs (Travel, agriculture and the River Nile)		
5		How to Train Your Dragon (European countries, geographical regions and land use)		Around the World in 80 Days (World continents/compass and grid references)			
6		The Great Exhibition (Fieldwork)			Amazon Adventures (Locate world countries, tropics, biomes, topographical features)		