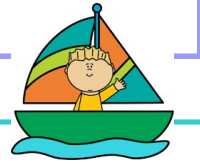




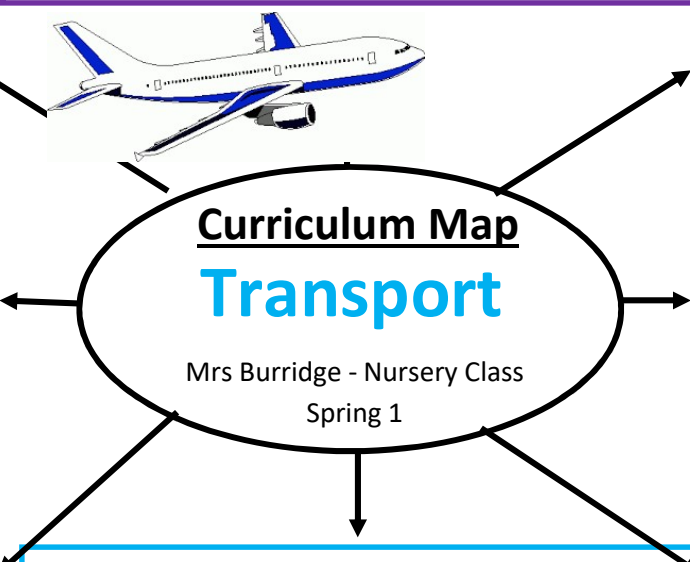
Expressive Arts & Design
 As always, we will be very creative in Nursery. We will encourage the children to make their own transport vehicles using all the available workshop resources. We will make different vehicle collages using shapes and glue. They will be able to paint both inside and outside and will be able to place their friends inside using the available photographs. The role-play area will be a train station where the children will be able to enjoy train journeys to so many exciting places. There will be a vehicle repair service and car wash outside. The children will enjoy playing with various small world sets, which involve transport and travel.

Literacy
 Children will make train tickets and MOT certificates. They will have access to a variety of books to read and mark-making opportunities in all areas of the nursery. Daily phonics will focus on rhythm and rhyme.

Religious Education
 Our topic this half term is: **Celebrating**. We will discover what a celebration is and how people celebrate. Looking at what the parish family celebrates and how the parish family celebrates – learning about the story of the Presentation. Looking at Jesus and how he shows us the right things to do – a Role Model for us all.



Personal, Social & Emotional Development
 We will talk about the transport that we have been on and what is our favourite way to travel. Practicing road safety and discussing road safety issues. Using the road safety role-play outside. We will talk about any holidays we have been on and how we got there. Talking about the different forms of transport and where you would go to get on them such as the airport, the train station, we will talk about where we would go and what we would do there. Who would we take? What would need to pack or take with us? Sharing and listening to each other's experiences and stories about our travels



Communication & Language
 We will talk about different forms of transport: planes, boats, cars, ferries etc. talking about when we would use them. We will talk about the transport that helps us-bin lorries, ambulances, fire engines, police cars and talking about why they are helpful. We will discuss which transport travels on water, in the air or on the ground/road. Talk about how we travel to nursery each day. Phonics focus is on rhyme and rhyming words. We will sing and act out transport songs.
New language this topic include: air, road, water, road safety, vehicle names, holidays, travelling.

Physical Development
 We will explore playdough and paint, looking at the patterns that different wheels make. We will make a construction site on a tuff tray and use various materials e.g. pebbles, rice, pasta with the trucks. In PE we will travel around like different vehicles and learn to stop and go using traffic lights Outside we will practice road safety using the props We will work together to build and construct different forms of transport using large and small construction materials inside and outside. We will use planks and sloping bricks to make tracks and ramps for vehicles .We will make our own shape sandwiches to take on our travels, practicing using a knife and bringing in healthy eating.

Mathematics
 There will be counting and number recognition on going throughout the year. Alongside our daily number songs and daily counting, we will be focusing on counting out from a smaller group, matching quantity to Numicon. We will also explore shapes and patterns; can we recognise the pattern and then continue it? We will be looking at shapes and sorting our transport into groups of type, colour or how/where they travel.

Understanding of the World
 We will look at different forms of transport and talk about who would use them and would we use them. We will talk about where we would go. Using pictures of different transport, we will work together to sort them into groups of where they travel- air, water or road/ground. We will look at old cars and forms of transport and talk about how they are different than now. Who made the first car? Using junk materials, we will make our own boats and look at how they float (or sink). A float and sink activity will be set up in water play inside and outside where we can talk about what is happening and what we see.

