

Expressive Arts & Design

For our new topic, we will learn some new Easter songs and rhymes. As always we will be very busy in our creative area, we will use potato mashers to print Easter eggs onto paper and different materials, using foil to create an Easter card, creating a special Mother's day card using lots of different resources plus much more!

Religious Education

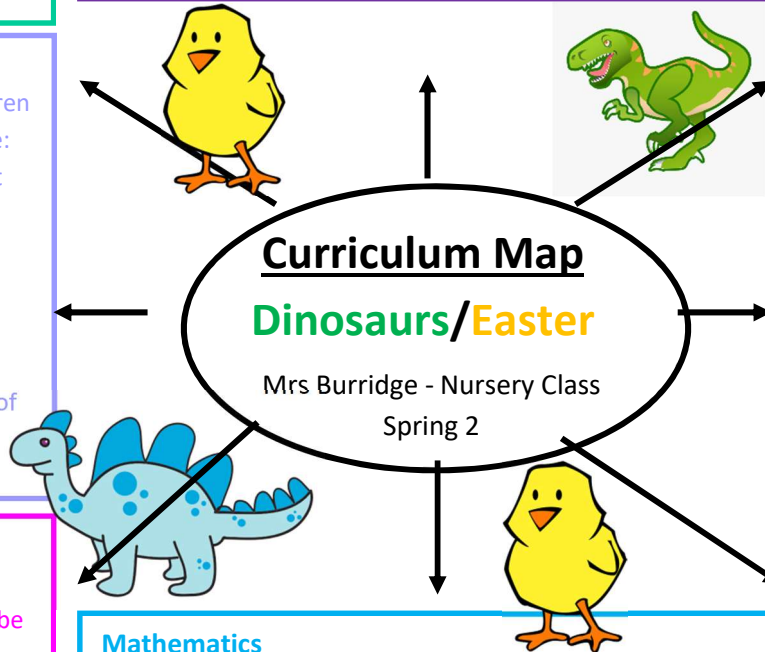
Our focus this half term is **Gathering, Lent/Easter**. Children will begin the term with making our class Lenten promise: to play nicely with our friends in Nursery. We will look at **Growing** and explore new life before learning about the Easter story. We will have the opportunity of having our own frogspawn in nursery where we will observe the life cycle of a frog. We will continue to look after our garden and grow our own fruit and vegetables and enjoy taking care for God's wonderful world. Looking at and thinking of our friends.

Personal, Social & Emotional Development

When we learn about dinosaur food choices, we will talk about our own – are there any vegetarians? If you could be a dinosaur, which one would you be. Why? Would you like to see a dinosaur in real life? We will learn how some dinosaurs lived together in herds and talk about what a herd is. We will talk about our own "herds" and what makes us special. We will have a visit from the Life Caravan and will be learning how to look after ourselves. Our focus is also on kindness and we will talk about Jesus being selfless, how can we do kind things for others with no personal reward? Does anybody go to church or another place of worship?

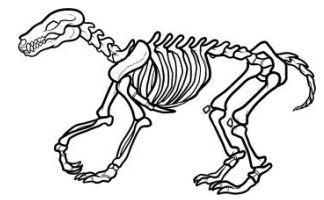
Literacy

Children will have access to a variety of books to read and mark-making opportunities across the all of the different areas our Nursery such as mark-making using dinosaur footprints covered in paint, vertical brush strokes on cling film and writing in our Easter cards. Our phonics focus this half term is: **Alliteration**.



Mathematics

Alongside our daily number songs and daily counting we will continue to focus on counting up to 10 and recognising numbers. We will place a number of dinosaurs in a field and go on an egg hunt, counting how many eggs we find. We will look at routines of the day and think about at what times of the day we do certain things. We will practice selecting a given amount from a larger group and sharing quantities between two friends.



Physical Development

We will practise our climbing skills on our climbing frame, learning how to manoeuvre and land safely. We will look at how dinosaurs move and copy their movements. We will dig for dinosaurs using brushes in the sand pit and use dinosaurs to draw around. We will draw around their shadows outside, making our own herds of dinosaurs. We will make our own dinosaurs from playdough and clay. We will go on an Easter egg hunt and race our friends in an egg and spoon race.

Communication & Language

We will talk about what we like about Easter and what family traditions we have. Do we hunt for eggs? Visit a farm? Do we go to church? Have you seen dinosaur bones before? How big are dinosaurs? What do they sound like? New language this topic: Easter, new life, life cycle, animal baby names, hatch, grow, herbivores, carnivore and omnivores. We will play games that involve listening and following instructions e.g. stretch like a diplodocus to reach the treetops, fly like a pterodactyl, stomp like a t-rex.

Understanding of the World

We will look at new life around us: plants, chicks, leaves on trees, lambs in the field - exploring the life cycle of a hen and have the chance to see chicks in the nursery. We will look at non-fiction books and images of dinosaurs. Are dinosaurs alive now? What creatures do we have now that are descendants of dinosaurs such as birds, reptiles and some sea creatures? We will talk about some of the different type of dinosaurs: herbivores, carnivore and omnivores.

