



St Mary's Roman Catholic Primary School

Geography Policy

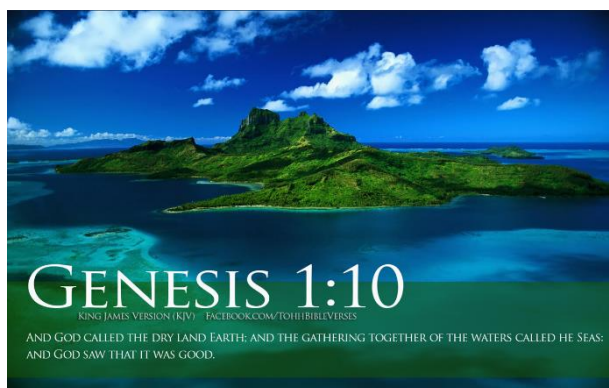
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Our Mission Statement

At St Mary's we aim to:

- ❖ create a stimulating, Christian environment which is warm, open, friendly and welcoming while remaining both disciplined and ordered;
 - ❖ realise the full potential of every member of the school community;
 - ❖ develop all your child's gifts, skills and talents;
 - ❖ demand the highest possible standards both for and from the children;
- ❖ help develop every member of the school community educationally, physically, emotionally and spiritually;
- ❖ ensure that every member of the school community is confident, independent of thought and fully prepared for the next stage in their education;
- ❖ enable the smooth transition of every pupil to other schools by effective, exciting and appropriate delivery of the curriculum;
 - ❖ prepare every individual to take their place as a valued member of our community.

Geography at St Mary's



The policy has been created with the aim to enhance the teaching and learning outcomes by embedding the key skills of the 2014 National Curriculum in England. It has been tailored to the needs of St Mary's and the wider implications of the curriculum which cover language development, communication and analytical thinking ability.

Curriculum Intent:

Our curriculum intent at St Mary's, is that children follow a Geography curriculum that enables them to learn about where they live; to learn about their environment and to think about how the world is changing, and how we, as humans, are impacting upon God's world. Through the study of geography, pupils at St Mary's are inspired to develop their curiosity and interest in the world around them world and communities across the globe. We deliver this via incorporating the three elements of the curriculum - core subjects, foundation subjects and the provision for the personal development of learners.

Curriculum Implementation:

At St Mary's, we ensure our Geography curriculum meets all aspects of the National Curriculum.

The National Curriculum for Geography ensures that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. The learning activities provided will be demanding and challenging in order to help the students learn and develop essential skills such as collaboration, interpersonal skills, literacy and scientific literacy.

Curriculum Impact:

At St Mary's we aim to provide a high-quality and challenging geography curriculum which inspires our children and develops a sense of curiosity and fascination about the place we live and the people who call it home. We want children to understand how amazing and diverse God's world is and equip them with the knowledge and skills needed to be good citizens in the world. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and how the world is changing including the use and development of land.