

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4240
Total amount allocated for 2021/22	£17340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4240
Total amount allocated for 2022/23	£17340
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£21580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022..</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>			Percentage of total allocation: 14%	
Intent	Implementation		Impact	
<p>To focus on including regular Daily Mile activities.</p> <p>To engage and promote all year groups including pupils with SEND, in 'personal challenge' through participation in the Daily Mile and other initiatives.</p>	<ul style="list-style-type: none"> Staff have been made aware of the number of laps around the playground needed to complete the Daily Mile. Daily Mile has been promoted and used as a fun and exciting challenge. Staff have encouraged children to do better and beat their personal targets through promotion of personal challenge. Staff have celebrated and rewarded children who have shown determination and perseverance. Staff include activities such as Daily Mile and 'Wake and Shake' to re-focus pupils in between lessons. 	<p>Funding allocated: Free</p> <p>£150</p>	<ul style="list-style-type: none"> Pupils are more focused and ready for learning after being purposefully active. Children enjoy competitive element and personal challenge. Activities mean that all pupil groups can access physical exercise. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Staff to plan in opportunities to ensure children are active for 30 mins per day
<p>To continue to use RSSP coaches at lunchtimes to increase physical activity.</p>	<ul style="list-style-type: none"> Coaches have organised and led sport specific activities every lunchtime for KS2 pupils for 45 minutes per day. Girls have participated in 	<p>£2800</p>	<ul style="list-style-type: none"> Pupils have had the opportunity to engage in extra physical activity during lunchtimes with qualified coaches for 45 minutes per 	<ul style="list-style-type: none"> Sports Zones created on playgrounds and TA's to run a range of activities.

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	football sessions to encourage more enjoyment within sport. <ul style="list-style-type: none"> Children have tried a range of games and sports. 		day. Children have enjoyed sport specific activities and games to increase physical activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children wanting to be involved with and attending a wide variety of competitions/festivals.	<ul style="list-style-type: none"> Invite <u>all</u> children at least once throughout the year to participate in competitions and festivals. Promote competitions/festivals throughout school through use of Sports Leaders, newsletters, celebration assemblies etc. Provide a range of competitions and festivals to engage all pupils including inclusion activities for pupils with SEND, competitions to build confidence. Monitor engagement and participation in competitions, festivals and after school clubs for different pupil groups throughout the year. 	£350	<ul style="list-style-type: none"> Records of children attending competitions and festivals have been kept and monitored. Sports Leaders, newsletters and celebration assemblies have all worked well to promote opportunities throughout school and to parents. A wider range of competitions and festivals have been offered to all pupils including SEND and children feel more confident to try new experiences. 	<ul style="list-style-type: none"> School will celebrate all achievements of children and promote profile of sport. Celebrate Gold PE mark being awarded and encourage further improvement and engagement.

<p>To further develop children's understanding of an active healthy lifestyle.</p>	<ul style="list-style-type: none"> • To plan 'multiskills' fitness sessions into curriculum overview for next academic year to increase activity and performance. • Promote an active healthy lifestyle through PE lessons and through PHSE. • To ensure all children receive 2 hours of taught PE lessons per week on top of extracurricular sessions – check timetables. • Encourage children to lead an active healthy lifestyle through promoting knowledge of Sports Champions. 	<p>Free</p> <p>£300</p>	<ul style="list-style-type: none"> • Children enjoy being active and are beginning to understand the importance of an active healthy lifestyle (eg linking knowledge of heart rate with science). • Motivational assemblies and opportunities to learn about sports stars and challenges they faced encouraged and inspired children to perform better in PE. • Yoga lessons encourage healthy minds and bodies, links to mindfulness focus in school. 	<ul style="list-style-type: none"> • Motivate children with introduction / knowledge about more sporting role models • Continue to link PE with other subject areas to promote an active healthy lifestyle eg science, PSHE, geography, mental health
<p>To increase the percentage of pupils that can swim 25m, a range of strokes and are safe in water by the end of Year 6.</p>	<ul style="list-style-type: none"> • Organise swimming lessons for all KS2 pupils including extra catch up lessons. • Monitor swimming data termly to track pupils and identify any concerns. 	<p>Catch up £3300</p>	<ul style="list-style-type: none"> • Children have attended swimming lessons throughout the year. • Extra sessions have been provided for Year 6 pupils as a result of data monitoring. 	<ul style="list-style-type: none"> • Swimming lessons for KS2 re-organised at different location

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.	<ul style="list-style-type: none"> PE Passport App has been purchased to support teachers with planning and delivery of lessons. Training given to staff regarding use of app. The app has also been purchased to support teachers with assessment in PE. RSSP coach has modelled and demonstrated lessons using app for teachers and TA's. Specialist sports coach / TA employed to model PE lessons and work with teachers. 	£500 £8600	<ul style="list-style-type: none"> RSSP coaches and specialist PE teacher have worked with staff to ensure lessons are of high quality. Staff have observed specialist coaches and have become more confident in delivering their own sessions. Staff have a wealth of knowledge and skills and are now teach quality PE lessons independently. Monitoring and evidence of PE achievement and assessment is more thorough within school. 	<ul style="list-style-type: none"> All staff will be confident in the delivery and assessment of PE within school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide a range of after school sports clubs free of charge for KS1 and KS2 pupils to raise the profile of PE.</p>	<ul style="list-style-type: none"> • Encourage all children to attend at least one after school club throughout the year. • To provide a range of after school clubs to engage a wider audience. • Monitor pupil groups attending clubs eg SEND, pupil premium, gender. 	<p>£1980 RSSP £660 external</p>	<ul style="list-style-type: none"> • Children have had the opportunity to attend different after school clubs throughout the year provided by RSSP coaches/school staff including Forest Schools, Snail Trails, Badminton, Multiskills, football, dodgeball, rounders, fishing 	<ul style="list-style-type: none"> • All children have the opportunity to try a new sport or activity during the year.
<p>To provide 'Learn to Ride' sessions for Reception pupils and Bike ability sessions for Year 6 pupils.</p>	<ul style="list-style-type: none"> • Provide the opportunity for all Reception and Year 6 pupils to learn how to ride a bike safely. 	<p>Free Bike hire £100</p>	<ul style="list-style-type: none"> • Reception and Year 6 pupils enjoyed sessions provided by Go Velo and now know how to ride a bike safely. 	<ul style="list-style-type: none"> • Book Bikeability sessions for Reception and Y6 pupils.
<p>To continue to engage SEND/children in PE with inclusion festivals and opportunities to learn and improve their PE skills.</p>	<ul style="list-style-type: none"> • To employ Dan McKenna (specialist inclusion teacher) to work with SEND children in PE/Sport through RSSP package. • To work with SENDCO to identify SEND children to include in Festivals provided by RSSP. • Choose inclusion festivals that children are interested in and want to attend. 	<p>£2640</p>	<ul style="list-style-type: none"> • PE Subject Leader and SENDCO identified children to take part in a range of festivals to provide new experiences for them eg Inclusion athletics • PE Subject Leader worked with teachers to help identify children who would benefit from attending inclusion festivals. 	<ul style="list-style-type: none"> • Book Dan to continue offering inclusion activities for a range of pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further increase the number of competitions/festivals entered as part of RSSP.	<ul style="list-style-type: none"> PE Lead to identify competitions and organise. PE Lead to monitor engagement of all pupils in participation of competitions and festivals. PE Lead and sports leaders to promote competitions and festivals to increase engagement. PE lead to attend courses on RSSP initiatives. 	£200 Total - £21580	<ul style="list-style-type: none"> Participation in competitions has increased including participation in festivals eg orienteering, athletics. PE Leader has monitored children taking part in competitions and identified trends. Sports Leaders are beginning to take on more responsibility and helping to organise distribution of letters, promotion etc. 	<ul style="list-style-type: none"> More children have the opportunity to participate in competitive sports, and competitions.

Signed off by	
Head Teacher:	Claire Mills
Date:	21/07/23
Subject Leader:	Emma Duffy
Date:	21/07.23
Governor:	Andy Dickinson
Date:	21/07/2023