

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
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| Total amount carried over from 2021/22 | £ |
| Total amount allocated for 2021/22 | £17340 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £4240 |
| Total amount allocated for 2022/23 | £21580 |
| Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024. | £17450 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 45% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 45% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 45% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/2024 | Total fund allocated: | Date Updated: | | |
|---|---|--|--|--|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | Percentage of total allocation: | |
| | | | 34% | |
| Intent | Implementation | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff to plan in opportunities to ensure that all children undertake at least 30 minutes of physical activity per day. | <p>PE lead to attend RSSP training and meetings.</p> <p>All children will receive 2 hours of timetabled PE lessons per week.</p> <p>Teachers to plan active breaks throughout the school day including taking part in Go Noodle, Daily Mile and Wake and Shake.</p> <p>After school clubs will be offered to all pupils and include a range of physical activities throughout the year.</p> <p>Enrichment time to include choice of activities such as yoga, dance, games, Forest Schools.</p> <p>Children are organized into zones at playtime and different activities are led by staff in zones eg football, hoops and multi-skills, large games like Connect 4.</p> | <p>SL time</p> <p>£1320</p> <p>£1050</p> | | |
| Sports zones to be created on playgrounds at playtimes so that TA's can run a range of activities. | | | | |

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| | There is a better choice of equipment for playtimes. | £300 | | |
| | Inclusion activities provided by RSSP target children who are least active and those with additional needs: teambuilding, Daily Mile, confidence building, Change 4 Life, fundamental skills. | £2640 | | |
| | New sports leaders recruited and trained to motivate rest of pupils and lead initiatives with PE lead eg whole school celebration of National Fitness Day in September 23. | SL time £100 | | |
| | Mental Health Champions train and work to promote healthy minds and bodies. | | | |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 27% |

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| School to celebrate all achievements of children and promote profile of sport. | School sports awards will be visible throughout school and celebrated in assemblies, with display boards maintained by sports leaders and PE lead. Children's sporting and active achievements will be highlighted on the weekly school newsletter and on the school website. Evidence of progression and achievement in PE | £100 PE App £700 | | |

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| <p>Celebrate Gold PE mark being awarded and promote working towards platinum mark with children.</p> <p>Use examples of sporting role models and achievements to motivate pupils.</p> <p>Link PE with other subject areas to promote an active and healthy lifestyle eg through science, PSHE, geography, mental health</p> <p>Increase the percentage of KS2 pupils that are able to swim 25m by the end of Y6.</p> | <p>lessons through photos and videos using Lancashire PE app.</p> <p>Gold mark discussed in assembly and all classes via School Sports Leaders, who will take on a predominant role throughout school to raise the profile of PE.</p> <p>Recognise and make children aware of sporting role models – study different sports stars. Join online workshops and invite visitors to school.</p> <p>More active lessons and outdoor learning where possible.</p> <p>Reorganise swimming lessons for KS2 at a different location due to closing of facility. Book extra catch up sessions for one term.</p> | <p>£500</p> <p>£2940</p> | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 1600% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>All staff will be confident in the delivery and assessment of PE, including teaching, recording and monitoring.</p> | <p>School will purchase Lancashire PE Passport App.</p> <p>PE Lead will be confident in the monitoring of all staff delivering PE. Lesson drop-ins and analyzing evidence of progression using app.</p> <p>PE Lead will identify training needs of staff and organise accordingly eg staff CPD for teaching gymnastics through RSSP</p> <p>PE lead will carry out pupil voice interviews to establish attitudes towards PE and current learning.</p> <p>Audit of PE equipment and improvements made.</p> <p>Employ sports coach to teach gymnastics to all classes across a term.</p> | <p>£700 (included above)</p> <p>SL time</p> <p>RSSP support</p> <p>SL time</p> <p>£400</p> <p>£1200</p> | | |
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| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Percentage of total allocation: 11%</p> |
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| Intent | Implementation | | Impact | |
|--|---|---------------------------|---|---|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>All children will be exposed to at least one new sport throughout the year which they have the opportunity to try.</p> | <p>PE Lead will introduce new sports into the whole school curriculum plan including outdoor activities such as orienteering, fishing, Trails,</p> <p>PE Lead will organise after school club opportunities with a range of external providers.</p> <p>School to continue to provide extra sessions with inclusion PE Teacher for all SEND children.</p> <p>Book Bikeability sessions for Reception and Y6 pupils – cost for bike and helmet hire</p> | <p>Through RSSP £1500</p> <p>Dan McKenna to continue working with pupils with SEN for inclusion activities (RSSP)</p> <p>£200</p> | | |
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| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation: 18%</p> |
| <p>Intent</p> | <p>Implementation</p> | | <p>Impact</p> | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Ensure all children across the whole school have the opportunity to participate in competitive sport and take part in competitions.</p> | <p>PE Lead will identify suitable competitions through RSSP and prepare children for each competition eg. Football competitions, sportshall athletics, multiskills, dodgeball, Change 4 Life festival, badminton, Scavenger Hunt, mini Olympics</p> <p>Purchase resources for competitions and festivals.</p> <p>Children's contributions will be celebrated in order to promote element of participation in competitions.</p> <p>All Saints Sports Day attended by Y4/5 children in the summer term.</p> | <p>Training time and RSSP clubs</p> <p>£240</p> <p>£2400 (RSSP)</p> <p>£200</p> <p>Total - £15790</p> <p>£1660 to allocate</p> | | |
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| Signed off by | |
| Head Teacher: | Claire Mills |
| Date: | 12/09/23 |
| Subject Leader: | Hannah Haworth |
| Date: | 12/09/23 |
| Governor: | Andy Dickinson |
| Date: | 12/09/23 |