

Expressive Arts & Design Painting

Invite the children to design their own superhero cape. Provide a range of materials and allow them to explore the different marks they can make on their cape. Encourage them to perform Superhero Songs and Rhymes. Share a superhero film soundtrack with the children. Can they identify instruments and discuss what might be happening as the music changes? We will be exploring mark making through different drawing materials. Mark making with wax crayons, exploring textures in the classroom environment by taking wax rubbings and collecting patterns. Investigating felt tips as a tool for mark making and developing fine motor skills as they create patterns. Beginning to draw from observation using faces and self-portraits as a stimulus. Developing skills in observation, creating self-portraits and comparing how colour is used by artists.

Religious Education

Our RE topic this term is:

Myself – Family and Welcome – Belonging, following the Come and See scheme of work. As part of this topic, we will look what the word 'family' means, the importance of others and being able to talk about how we feel. We will also recognise some religious signs and symbols used in baptism and use some religious words and phrases.

Personal, Social & Emotional Development

-Rules and routines

-How to tidy up our Reception

-Looking after each other and our things

-Learning to play alongside others and sharing.

We will talk about how we are created and loved by God and discuss how we are all different and unique and have different talents (super powers). Looking at what talents and likes and dislikes we all have. We will look at our bodies and talk about how to keep our bodies healthy. Look at People Who Help Us photos. Talk about what makes these people real life heroes. Do the children know anyone in their family with these jobs? Discuss being brave with the children. Superheroes often have to be brave when they might feel a bit worried or scared. Can the children think of a time when they were brave?

Literacy

Invite children to make a superhero belt with their name on a belt buckle. Model how to form the letters correctly. Provide children with Superhero Simple Sentence Cards for them to practise reading. Practice writing our names and begin to form recognisable letters. Focusing on holding the pencil near point between first two fingers and thumb in a tripod grasp. We will hear and say the initial sound in words and give meaning to marks. Write initial sound in words and begin to segment sounds in words. We will read superhero texts like, Supertato, Super Daisy and Michael Recycle. After reading these stories we will sequence main events, retell the story using puppets and act the story out describing the characters. We will also design new characters, write labels and caption and talk about story structure.

Physical Development

Set up a superhero obstacle course for the children to complete, including walking along benches, jumping through hoops, running between cones, climbing over blocks, crawling through tunnels and throwing balls or beanbags into buckets. Freeze some small world superhero figures in ice cubes. Can the children use their small motor skills and different tools to help free the heroes? Play a superhero movement game. Call out an action for children to complete, such as super speed (run around), super jump (do a big jump), super freeze (stand still), or super flying (run around with arms outstretched). Set up a target for children to throw a beanbag onto.

Communication & Language

Make walkie-talkies and set up superhero hotlines. Encourage children to answer the phone using superhero social phrases, such as 'Good Afternoon, how can I help you today?' Ask children to think about what their superpower might be. Encourage them to describe how they would use their powers to the rest of the group. Pin up a cape on a display board for 'super vocabulary'. When children learn a new word, they can write it down and pin it onto the cape. Place Superhero Stick Puppets around your setting. Encourage the children to tell stories about the characters, which they can ask an adult to scribe. Share the stories during listening times and encourage the children to act them out.



Curriculum Map

Heroes

Mrs Webster - Reception
Autumn 1

Mathematics

Look closely at numbers to 5. The children will have a deep understanding of numbers to 5, including composition of number, subitising (recognising quantities without counting) and recognise the pattern of the counting system. We will compare quantities of identical objects and non-identical objects. We will recognise when one quantity is greater than, less than or the same as the other quantity.

The half term focuses on the children's abilities to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3 then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning.

Understanding of the World

Write some 'secret codes' onto white paper using white wax crayons. Challenge children to discover the codes by painting over the top with watery paint. Can they say what happens when the paint touches the wax? Provide the children with a simple map of your outdoor area. Hide a soft toy outside and explain that a villain has captured the toy. Ask the children to become superheroes and use their maps to find and rescue the toy. Attach metal paperclips to the back of these Superhero Cut-Outs and provide magnets for children to use. Can they make their superhero fly across the table? Invite real-life heroes into your setting, such as police officers or firefighters. Can the children ask questions to find out more about them?

