

Curriculum Plans 2024-2025

Year 1

Term	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 8 weeks	Summer 1 4 weeks	Summer 2 6 weeks
English units and texts Lancashire unites	Harry the Happy Mouse Stories with familiar settings; Non chron - information booklets; Learning poems by heart	Jack and the Beanstalk Traditional Tales; Traditional rhyme; Instructions	Dogger by Shirley Hughes Classic stories; Non chron - Wanted posters/booklets	Lost and Found by Oliver Jeffers Stories by the same author; Non-chronological reports; Poem on a theme	No-Bot by Sue Hendra Fantasy story; Recounts; Traditional rhymes	The Pirate Next Door Story with repetitive structure/pattern; Postcards
Geography Kapow		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
History Kapow	How am I making history?		How have toys change?		How have explorers changed the world?	
RE Come and See	Families; Belonging	Multi-faith week - special celebrations in different faiths; Waiting	Special people; Meals	Changes	Holidays and holydays; Being sorry	Multi-faith Week - special holydays in different faiths' neighbours
RE links to embed	Care and nurture; responsibility; making choices; friendships	Christmas; respecting differences; creation	Lent; caring for the environment and stewardship; change and consequences	Easter; personal growth; gifts and talents; welfare	Pentecost; Belonging to a community; forgiveness; caring for creation	independence
Maths White Rose	Place Value (10) Addition and Subtraction	Addition and subtraction cont Shape Place Value (20)	Addition and subtraction Place value (50) Length and height	Mass and volume Multiplication and division fractions	Position and direction Place value (100)	money time
Science Kapow	Seasonal changes	plants	Animals: Sensitive bodies	Animals: Comparing animals	Materials	Making connections
Computing NCCE	Computing systems and networks - Technology around us	Creating media - Digital painting	Programming A - Moving a robot	Data and information - Grouping data	Creating media - Digital writing	Programming B - Programming animations
Art and Design Kapow		Painting and Mixed Media - Colour Splash		Sculpture and 3D - Paper Play		Drawing - Make your Mark
DT	Mechanisms - Wheels and axels		Cooking and nutrition - Smoothies		Textiles - puppets	

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Kapow						
Music	Pulse & rhythm	Tempo	Musical vocabulary	Timbre and rhythmic patterns	Pitch and tempo	Vocal and body sounds
Kapow						
PE Lancashire	Baseline Assessment Unit 10 FMS; Gymnastics	Gymnastics; Dance	Gymnastics	FMS - Bouncing, Games - Kicking	Multiskills/Fitness FMS - Throwing	Dance; Baseline Re-assessment 10
PSHE Ten Ten	Body names	Emotional wellbeing and life cycles	Personal relationships	Keeping safe	Religious understanding	Living in the wider world
Core British values and growth mindset links	Mutual respect and tolerance; collaboration; making decisions	Individual liberty; rule of law; creativity; exploring	Mutual respect and tolerance; resilience; being brave	Democracy; Individual liberty; perseverance and encouragement	Respect and tolerance; taking pride in oneself and one's home	Individual liberty; Rule of law; reasoning and questioning
Making personal connections and exploring local knowledge	Growing plants together and creating mini gardens	Explore St Mary's grounds and photographs	Survey with children – what transport have they used. Local road names	Packing suitcases for hot and cold places. Hot and cold places children and families have visited.	What can we remember about the Coronation?	Seaside experiences
Outdoor learning / trip opportunities	Parents in for picnic lunch together	Exploring the Grounds / Forest schools	Lancashire Railway	Lego robot workshop in	Royal tea party	Seaside trip