

Curriculum Plans 2024-2025

Year 6

| Term | Autumn 1 7 weeks | Autumn 2 8 weeks | Spring 1 6 weeks | Spring 2 8 weeks | Summer 1 4 weeks | Summer 2 6 weeks |
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| English units and texts. Lancashire units | The Adventures of Huckleberry Fin / Tom Sawyer Fiction genres; Argument and discussion | Time Travelling with a Hamster Flashback/time shift narrative; Poems with imagery | Street Child Authors and Texts Persuasion (letters, diaries, speeches); Explanation texts | Sherlock Holmes short story Detective fiction/extended narrative Biography and autobiography; | Rain Player Stories from other cultures; Journalistic / news reports; Information tests revision | Last Push Pack Wonder (Can start in Summer 1 when finished Rain Player) |
| Geography Kapow | | Why does population change? | | Where does our energy come from? | | Can I carry out an independent fieldwork enquiry? |
| History Kapow | What does the census tell us about our local area? | | What was the impact of world war 2 on the people of Britain? | | How did the Maya civilisation compare to the Anglo-Saxons? Transition unit | |
| RE Come and See | Loving; Vocation and Commitment | Multi-Faith Week Judaism; Expectations | Sources; Unity | Death and New Life | Witnesses; Healing | Multi-Faith Week Judaism; Common Good |
| RE links to embed | Creation; Caring for the environment; Actions and consequences | Christmas; Respect and tolerance; Being welcoming; Belonging | Lent; Change; Dignity; Welfare and charity; poverty | Easter; Sacrifice; Choices, decisions and consequences | Pentecost; Gifts and talents; self-discipline; forgiveness, environment | Respect and tolerance; nurture; stewardship |
| Maths White Rose | Place value Addition, subtraction, multiplication & division | Fractions A Fractions B Converting units Ratio | Algebra Decimals Fractions, decimals & percentages | Area, perimeter and volume Statistics Shape Position and directions | SATS revision | Themed projects, consolidation and problem solving |
| Science Kapow | Living Things : Classifying big and small | Animals: Circulation and health | Energy: Light and reflection | :Living things: Evolution and inheritance | Energy: Circuits, batteries and switches | Making connections |
| Computing NCCE | Computing systems and networks - Communication and collaboration | Creating media – Web page creation | Programming A – Variables in games | Data and information - Introduction to Spreadsheets | Creating media – 3D Modelling | 1. Programming B - Sensing, movement 2. Using the microbit for |

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| | | | | | | primary to secondary transition |
| Art and Design Kapow | | Painting and Mixed Media – Artist Study | | CD – Photo Opportunity | | Sculpture and 3D – Making Memories |
| DT Kapow | Mechanisms – Automata toys | | Textiles - Waistcoats | | Electrical Systems – Steady hand game | |
| Music Kapow | Dynamics, pitch and texture | Film music | Songs of world war 2 | Theme and variation | Composing and performing a leavers song | Baroque |
| MFL – French Kapow | Sports and the Olympics | Football champions | In my French house | Planning a French holiday | Visiting a town in France | Revision of key vocabulary |
| PE Lancashire | Swimming and Tag Rugby (Invasion Games) | Swimming and Badminton (Net/Wall) | Gymnastics and Dance | Athletics and Tennis (Net/Wall) | Gymnastics and Athletics | Rounders (Striking and fielding) and Teamwork/problem solving |
| PSHE Ten Ten | Girls and boys bodies and body image | Emotional wellbeing and life cycles | Personal relationships | Keeping safe | Catholic social teaching | Living in the wider world |
| Core British values and growth mindset links | Making decisions and democracy; Aspirations; | Individual liberty, tolerance and respect; Collaboration. | Democracy; Rule of law; Resilience and perseverance | Individual liberty; Exploring and questioning | Reasoning; creativity | Individual liberty and mutual respect; Resilience; independence; confidence; encouragement; |
| Making personal connections and exploring local knowledge | Interviewing families about favourite classic fiction texts and finding out where they are set | Local Lancashire artists | Making waistcoats for own teddies; local history knowledge – interviewing people about changes in area | Family photos for science inheritance; | Stories from different cultures children know; | Photography of local area / favourite memories from school and home |
| Outdoor learning / trip opportunities | - | Artist in school | | | Lego workshop in school | PGL trip |

