

Curriculum Plans 2024-2025

Year 4

Term	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 8 weeks	Summer 1 4 weeks	Summer 2 6 weeks
English units and texts Lancashire units	Egyptian Cinderella Information booklets (different non-fiction text types); Stories set in other cultures;	The Firework Maker's Daughter Stories set in imaginary worlds; Persuasion; Poetry – creating images	Loch Ness Monster Information text – magazine article; Adventure story	Alastair Humphrey's Great Adventurers Stories which raise issues and dilemmas; Discussion/ debate; Poetry – exploring form	Greek myths and legends Stories with historical settings; Explanation text	Clips from Literacy shed - Children of the quicksand's Film and playscript; Recounts – Newspaper reports;
Geography Kapow		Are all settlements the same?		Why are rainforests important to us?		What are rivers and how are they used?
History Kapow	What did the Egyptians believe?		British History 3 – How hard was it to invade and settle in Britain?		British History 4 – were the Vikings raiders, traders or settlers?	
RE Come and See	People; Called	Multi-faith Week – Sikhism; Gift	Community; Giving and Receiving	Self discipline	New Life; Building Bridges	Multi-Faith Week – Sikhism; God's People
RE links to embed	Belonging to a community	Christmas; Creation; Caring for the environment; Importance of water;	Lent; Choosing the right path and making decisions;	Easter; Actions and consequences; Having hope and faith.	Pentecost; Overcoming barriers; Courage	Gifts and talents; Respect and tolerance
Maths White rose	Place value Addition and subtraction	Area Multiplication and division A & B	Length and perimeter Fractions	Decimals A & B Money	Time shape	Statistics Position and direction
Science Kapow	Animals: Digestion and foods	Animals: Classification & changing habits	Energy: Electricity and circuits	Materials: States of matter	Energy: Sound and vibrations	Making connections
Computing NCCE	Computing systems and networks – The Internet	Computing systems and networks – The Internet	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games

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Art and Design Kapow		CD- Ancient Egyptian Scrolls		Art and Design Skills – Patterns and Still Life		Painting and Mixed Media – Light and Dark
DT Kapow	Structures – Pavillions		Electrical -Torches		Textiles - Fastenings	
Music Kapow	Rock and Roll	Haiku, music and performance	Samba and carnival sounds and instruments	Body and tuned percussion	Adapting and transposing motifs	Changes in pitch, tempo & dynamics
MFL - French Kapow	Portraits	Clothes	Numbers, calendars and birthdays	Weather and the water cycle	Food	Eurovision song contest
PE Lancashire	Gymnastics and OAA – teamwork and problem solving	Athletics and Badminton (Net/Wall)	Gymnastics and Dance	Handball (Invasion Games) and Tennis (Net/Wall)	Swimming and Athletics	Rounders(Striking and fielding) and OAA – Trusts and Trails
PSHE Ten Ten	Bodies	Emotional Wellbeing	Personal Relationships	Keeping Safe	Trinity and Church	Living in the Wider World
Core British values and growth mindset links	Individual liberty and mutual respect; Exploring and questioning – problem solving; collaboration	Mutual respect and tolerance; Teamwork	Individual Liberty; Creativity; Perseverance; Decision making Truth	Democracy; Reasoning; Resilience; Readiness	Democracy; Independence;	Rule of Law; Resilience; Aspirations; confidence
Making personal connections and exploring local knowledge	What is it like belonging to a community? What does this mean?	What do we know about local villages, towns and cities?	Giving and receiving in our local community	Issues and dilemmas in our lives, forming and explaining opinions	Victorian houses, buildings, artefacts and family history	Aspirations linked to different jobs; what businesses are there locally?
Outdoor learning / trip opportunities	Egyptian workshop	Fieldwork – local area walks and mapping skills	Helmshore Mill	Teambuilding	Victorian schoolroom	Visitors in to talk about different jobs