SCHOOL RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location	St Mary RC Primary School	Assessment Number	1
Lead Officer	Robyn Love	Distribution	All staff
Date of Assessment	23rd September 2024	Review Date	September 2025

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs. This also includes calling for the death of our Armed Forces.

Since the publication of the 'Prevent Strategy', there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

The Prevent Strategy has three main objectives:
• Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
• Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
• Work with sectors and institutions where there are risks of radicalisation which we need to address.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg. those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Risk Title	Hazard	Existing Controls	Actions Required	Owner	RAG

1	Leadership	i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level . li) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.	Training for all staff takes place every 2 years. Any contracted staff are made aware of the DSL in school to report any concerns. Prevent Lead's name is displayed on Safeguarding Board in staff room. (Robyn Love) Records are held of any referrals with an audit trail being maintained/monitored by DSL on CPoMs Prevent Risk assessment reviewed annually and shared with staff and governors. Any concerns are reported to the DSL	Training to be renewed this academic year Risk assessment to be reviewed by Lead and Prevent Governor and agreed.	RL	
2	Staff Training and Awareness	i) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation. iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked	Staff have received appropriate training and are familiar with our Safeguarding policy and procedures. Concerns are reported to DSL or deputy DSLs Records are kept on CPoms. Staff to be regularly reminded about reporting concerns. Preventing pupils from being exposed to radicalization is part of safeguarding policies and procedures eg Safeguarding, Online Safety	Staff reminded during staff meeting time on procedures of reporting concerns.	RL/VC	
3	Partnerships	i) The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent	Police are invited into school regularly to discuss rising and current issues within the local community.	Plan with the PCSO what he will deliver to the school.	RL/VC	

		Team, DfE Regional Coordinator and others. ii) The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.				
4	Visiting Speakers	i) Young people are exposed to messages supportive of extremism or terrorism which contradict British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers. ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.	All visits and visitors to school are vetted in relation to extremist views. Outline of all visits and visitors is requested. Materials to be delivered by external speakers are discussed with the speaker prior to delivery. Visiting speakers are not left alone with pupils.		All Staff	
5	British Values in the Curriculum	i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish. ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged	We have a wide range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences. Assemblies focus on different aspects of FBV and other religions. Pupils are taught about other religions throughout the year following the Come and See curriculum. Half termly Caritas in Action afternoons/Catholic social teaching afternoons focus on aspects of St Marys.		All staff	

			Weekly Picture News link issues in the world to British Values and UN Rights of the Child. Staff in EYFS who undertake home visits are aware of signs to look out for in the home environment			
6	Welfare and Pastoral Support	i) The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited. ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation's procedure for handling concerns and do not feel comfortable sharing information internally	School employs a family support worker who is also the Mental Health First Aider. Other staff are also training in Mental Health First Aid.	Teachers to have a mental health referral file in which they can refer pupils they are concerned about.	RL/VC	
7	Online Safeguarding	i) Extremist organisations are able to radicalise young people online via the organisation's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'. ii) Young people (and staff) are able to access unlawful radicalising material in the organisation's setting which promotes proscribed terrorist groups.	We have appropriate filters in place which reduce the risk of pupils being able to assess inappropriate information via the school IT system. School has robust acceptable use procedures for both pupils and staff and signed annually. Online safety is covered in computing and PSHE lessons. Up to date Policies in place Email accounts of staff are monitored for content on a regular basis.	Digital leaders to be appointed and begin Digital Leader training Acceptable use to be signed by pupils, staff and parents.	RL	
8	School Security	i) The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to	School site is secure. CCTV in place around site which is monitored.		RL/VC/KR	

| | | share their extremist views or endanger their personal safety.

ii) Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.

iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully. | No one allowed on site without prior permission from the Head teacher.

All substances are kept in a locked cupboard in a lock ed room.

Each class has a locked box for children's medication | | | |