



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Last Updated: September 2024



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The profile of PE and sport being raised across the school as a tool for whole school improvement To buy into RSSP and enter competitions/festivals/CPD/updates/transition events.	St Mary's achieved a Silver School Games Mark Award for the academic year (2022-2023). Many children had access to an event/festival or competition through RSSP. Year 6 children took part in the transition events with our local high schools. Children met others who would be attending/attended the same school and met teachers/staff from the school. SEND and PP children had the opportunity to represent school by taking part in inclusions events. Children enjoyed representing their school and continue to look forward to representing St Mary's in competitions and events in the future.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further raise the profile of sports that our school competes in.	Pupils to take part in wider sporting activities.	2 4	Children to compete in more sports and have the correct equipment/uniform to be able to do so for e.g, running tops for cross country, badminton racquets etc...	
Continue our relationship with the Rosendale School Sports Partnership to access CPD, coordinator meetings, specialist coaching for SEND children.	Our pupils will access training and compete in inter-school events. Sports coaching after school.	2 4	An increase in engagement levels and development of knowledge and experience of extra-curricular clubs which are free of charge for our pupils.	
Increased confidence, knowledge and skills of all staff in teaching PE	PE subject lead attended termly meetings and CPD through RSSP. Kept up to date with changes to improve school sport. Subject lead to create overview for PE alongside teachers and coaches to show skills progression throughout the year groups.	1	PE subject lead to train other staff and source CPD for less confident staff/ ECTs	
Subject lead to attend termly CPD / Updates				
To provide high quality				

<p>PE lessons for all.</p> <p>The engagement of all pupils in regular physical activity</p> <p>To train playground leaders (Year 5 & 6) to deliver lunchtime activities during the week.</p> <p>To purchase new equipment to increase physical activity at lunchtime in KS1 and KS2.</p> <p>For all children in reception and year 6 to take part in Bikeability</p>	<p>Pupils Teachers Sports coaches Sports leaders rewarded by leading and inspiring younger pupils.</p>		<p>Selected children in Year 5 & 6 have taken part in termly playground leader training. Children have been delivering activities in the KS1 and KS2 playground.</p> <p>New equipment for easy access has been purchased and has increased activity at lunch times.</p>	
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Maintain equipment needed for high quality delivery of school sport	Pupils will gain from using the correct equipment for the correct sport.	2,4	Maintenance of equipment is needed because, over time, resources deplete leaving the 'offer' of school sport to be	
Make further links with Burnley football club	All pupils	3,4	To develop a working relationship with Burnley FC to help develop sporting projects and opportunities in school	
To enter SEND and least active pupils in Panathlon / festival / inclusion events through RSSP.	SEND/PP pupils	2.3.4.	All children will get an opportunity to represent school in a competition and learn new skills through festivals / events.	
To offer free after school sports clubs to all children.	All pupil		All children will have the opportunity to join a sports club at school.	
To ensure there are a range of extra-curricular opportunities for all children	All pupils		Football, yoga, gymnastics, table tennis, yoga, dance	

Guarantee 60 active minutes for all pupils.	Pupils to take part. All staff in associated classes.	1 3	More children to meet the daily active 60 minutes. Pupils trained in active playtime leading.	£0- all staff already trained.
Develop the role of Pupil Sports Leaders	Pupils Teachers Sports coaches Sports leaders rewarded by leading and inspiring younger pupils.	5	Sports leaders rewarded by leading and inspiring younger pupils	
Provide swimming provision over the basic national curriculum requirement	Pupils	2 3 4	High achievement at the end of KS2	
Provide children with the opportunity to go to local sporting events.	Pupils	5	To inspire pupils to love different sports.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	4%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	4%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Yes we are using money from the sports premium funding to facilitate additional lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Taught by outside agency.</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	