

UNVALIDATED SCHOOL RESULTS 2024

EARLY YEARS Foundation STAGE

	School	Emerging National Average
Overall Good Level of Development	55%	67.7%

YEAR ONE PHONICS SCREENING TEST

	School	Emerging National Average
SCREENING TEST PASS RATE	76%	80.2%

END OF KS1 - YEAR 2 RESULTS

Expected Standard: Working at the expected standard for a child at the end of Year 2.
Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2023	SCHOOL	EMERGING NATIONAL AVERAGE
READING (Expected Standard)	73%	71.5%
READING (Greater Depth)	7%	19.4%
WRITING (Expected Standard)	47%	62.9%
WRITING (Greater Depth)	0%	9.1%
MATHS (Expected Standard)	80%	72.2%
MATHS (Greater Depth)	0%	16.7%
RWM (Combined)	47%	

END OF KEY STAGE TWO (YEAR 6)

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Interpreting Progress Scores:

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

END OF KS2 RESULTS 2023	SCHOOL	EMERGING NATIONAL AVERAGE
READING, WRITING & MATHS (Expected Standard)	37%	60.6%
READING, WRITING & MATHS (High level of attainment)	0%	7.7%
READING (Expected Standard)		
READING (Expected Standard)	53%	74.3%
READING (High level of attainment)	11%	28.5%
READING (Average Scaled Score)	100.4	105.2
WRITING (Expected Standard)		
WRITING (Expected Standard)	63%	71.8%
WRITING (Greater Depth)	0%	12.9%
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)		
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	58%	72.2%
SPELLING, PUNCTUATION & GRAMMAR (High level of attainment)	32%	32%

SPELLING, PUNCTUATION & GRAMMAR (Ave. Scaled Score)	101.7	105.3
MATHS (Expected Standard)	42%	73.1%
MATHS (High level of attainment)	5%	23.9%
MATHS (Average Scaled Score)	97.1	105.3