



Diocese of Salford
St Mary's RC Primary School, a Voluntary Academy
Tong Lane, Bacup, OL13 9LJ
Website: www.stmarysbacup.org

ADVERTISEMENT – KEY STAGE 2 CLASS TEACHER (MATERNITY COVER)

The Romero Catholic Academy Trust is seeking to appoint an inspirational and motivated Key Stage 2 Teacher from 27th January 2025 to cover maternity leave.

The successful candidate must be:-

- supportive of a Catholic vision of education;
- a dedicated and effective class teacher;
- committed to raising standards;
- willing to undertake training;
- contribute to the wider life of the school through supporting extra-curricular activities;
- hardworking and able to work as part of a team.

St Mary's Roman Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check. In line with Keeping Children Safe in Education, an online search will be carried out as part of our due diligence on shortlisted candidates.

Candidates will be judged against the following criteria:

E = Essential A characteristic that the person must possess upon appointment

D = Desirable A characteristic that can be learned or developed within an acceptable time period

Candidates will be asked to demonstrate the required skills in their:

A: Application Form (please email your completed form to sbm@stmarys.romerocat.com)

I: Interview

O: Observation

Closing date for applications: Wednesday 11th December 2024

Shortlisting date: Thursday 12th December 2024

Interview and observation date: Wednesday 18th December 2024

PERSON SPECIFICATION

1	Qualifications and Training	Essential / Desirable	Demonstrated in
1.1	Qualified teacher status	E	A
1.2	Has completed or is willing to complete the Catholic Certificate of Religious Studies	D	A
2	Experience		
2.1	Evidence of successful teaching experience in a school	E	A
3	Knowledge, skills and abilities		
3.1	High expectations of all pupils	E	A/I/O
3.2	Evidence of a high standard of classroom practice	E	A/I/O
3.3	A thorough knowledge of the current curriculum practice	E	A/I/O
3.4	A commitment to Inclusive Education	E	A/I/O
3.5	The ability to have effective interpersonal and communication skills with colleagues, pupils and parents	E	A/I
3.6	Evidence of a high level of personal motivation and enthusiasm	E	A/I
3.7	Knowledge of recent assessment techniques and statutory testing arrangements	E	A/I
3.8	A commitment to providing a broad & balanced creative curriculum through innovative approaches to teaching & learning	E	A/I
3.9	The ability to provide a happy, stimulating learning environment	E	A/I/O
3.10	A positive attitude to personal and professional development	E	A/I
3.11	The ability to work with other staff, including support staff, when planning and delivering the curriculum	E	A/I/O
3.12	The ability to work with parents, carers and other members of the school community	E	A/I
3.13	A willingness to participate in extra-curricular activities	E	A/I
3.14	Able to use own initiative and meet deadlines	E	A/I
3.15	An understanding of the importance of learning through collaboration which will enhance all learning styles	D	A/I
3.16	Ability to maximise the use of new technologies	E	A
3.17	An understanding of the importance of developing independent learners	E	A
4	Professional and Personal Qualities		
4.1	Practising Catholic	D	A
4.2	Be willing to lead and take part in Christian worship within the context of a Catholic School.	E	A/I
4.3	A commitment to working as part of a collaborative team	E	I
4.4	An enthusiast with energy, sensitivity, flexibility and a positive outlook	E	I
4.5	The capacity to inspire and motivate others, leading by example	E	I
4.6	A commitment to working in partnership with children, parents, staff, governors and the wider community	E	A/I
4.7	Committed to the provision of a broad, balanced and differentiated curriculum, which meets the needs of all children and promotes their individual development	E	A/I

4	Professional and Personal Qualities Continued	Essential/ Desirable	Demonstrated in
4.8	Experience of implementing positive behaviour management	E	A/I/O
4.9	Flexible in approach and willing to learn and develop new skills and lead by example	E	I
4.10	Experience of subject leadership	D	A/I
4.11	Positive attitude and smart appearance	E	A/I
4.12	Demonstrates a high level of English grammar (spoken and written)	E	A/I