



St Mary's Catholic Primary School

Summary of Data for 2018-19

EARLY YEARS FOUNDATION STAGE

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
% Achieving a Good Level of development	38%	50%	58.6%	60%	71.4%	67%

KEY STAGE 1

PHONICS

Year 1	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
% Achieving Working at the Standard	56%	71%	77.3%	51% (54%)	76% (1 pupil 31 would have been 82%)	83%
Year 2						
% Achieving Working at the Standard	/	71%	83%	73%	82%	88%

SATS RESULTS - Year 2

Reading	% Achieving at least the expected standard	% Achieving greater depth	PP % Achieving at least the expected standard	PP % Achieving greater depth
2019	65%	12%	64%	14%
2018	66%	7%	59%	5%
2017	60%	0%	54%	0%
2016	61%	11%	46%	8%

Writing	% Achieving at least the expected standard	% Achieving greater depth	PP % Achieving at least the expected standard	PP % Achieving greater depth
2019	65%	12%	57%	14%
2018	62%	7%	55%	5%
2017	50%	0%	46%	0%
2016	44%	6%	38%	0%

Maths	% Achieving at least the expected standard	% Achieving greater depth	PP % Achieving at least the expected standard	PP % Achieving greater depth
2019	71%	18%	64%	21%
2018	69%	10%	59%	5%
2017	45%	0%	46%	0%
2016	39%	6%	31%	0%

KEY STAGE 2

SATS RESULTS

Reading	% Achieving at least the expected standard	% Achieving higher score/greater depth	PP % Achieving at least the expected standard	PP % Achieving higher score/greater depth
2019	77%	32%	82%	41%
2018	68%	10%	71%	14%
2017	63%	0%	57%	0%
2016	25%	4%	7%	0%

Writing	% Achieving at least the expected standard	% Achieving higher score/greater depth	PP % Achieving at least the expected standard	PP % Achieving higher score/greater depth
2019	82%	23%	82%	24%
2018	68%	15%	64%	7%
2017	50%	0%	43%	0%
2016	64%	7%	47%	0%

Maths	% Achieving at least the expected standard	% Achieving higher score/greater depth	PP % Achieving at least the expected standard	PP % Achieving higher score/greater depth
2019	82%	27%	82%	29%
2018	53%	0%	43%	0%
2017	38%	0%	29%	0%
2016	50%	7%	31%	0%

Grammar, Punctuation & Spelling	% Achieving at least the expected standard	% Achieving higher score/greater depth	PP % Achieving at least the expected standard	PP % Achieving higher score/greater depth
2019	86%	27%	77%	29%
2018	63%	5%	57%	0%
2017	38%	0%	29%	0%
2016	46%	11%	25%	0%

COMBINED RESULTS

	2016	2017	2018	2019
Reading/Writing/Maths (Expected)	21%	38%	37%	73%
Reading/Writing/Maths (Higher Standard)	4%	0%	0%	9%

INTERNAL DATA - % WORKING AT AGE RELATED EXPECTATIONS

	Reading				Writing				Maths			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Year 3	37%	82%	77%	79%	26%	59%	68%	72%	32%	59%	73%	79%
Year 4	20%	50%	84%	88%	0%	40%	72%	79%	25%	50%	76%	79%
Year 5	0%	50%	65%	83%	0%	30%	60%	70%	0%	55%	65%	70%

END OF KEY STAGE 2 PROGRESS DATA

	2016	2017	2018	2019
Reading	-2.7	-1.5	-2.9	2.0
Writing	1.62	-1.7	-1.1	2.1
Maths	0.19	-4.5	-4.0	1.5
	Above Floor Standards	Above Floor Standards	Above Floor Standards	Above Floor Standards
	Not coasting	Not coasting	Not coasting	Not coasting