

Primary School -1 Year Overview – 2021-2022 Key Priorities

School Judgement	Key Priorities in 2021-2022	Staff member responsible (red denotes lead member)	Governor responsible
Quality of Education (Intent, Implementation, Impact)			
Grade	<p><u>Key Priority:1a</u> To revise and improve our personalised recovery curriculum to ensure it is broad and balanced, ambitious and challenging for all, in order to raise standards of attainment and reflect the progress made by pupils. High quality first teaching of our curriculum will enable children to make progress with increasing confidence, particularly in reading and phonics, writing and maths.</p> <p><u>Key Priority:1b</u> Identify where intervention is needed and provide effective targeted academic support.</p>	<p>C Mills, L Rothwell All Subject Leaders</p> <p>English R Kay Phonics L Rothwell Maths L Jackson EYFS – A Oldham Intervention – S Begum All teachers and TAs</p>	<p><u>P Stec</u></p> <p><u>K Heakin</u></p>
Wider strategies - Behaviour & Attitudes, Personal Development			
Grade	<p><u>Key Priority:2</u> To establish positive learning environments and approaches which support pupils’ social, emotional and behavioural needs, and personal development. (Pastoral Team, Mental health, Thrive, nurture, growth mindset, pupil leadership, British values)</p>	<p>S Berry, A Oldham</p> <p>All Subject Leaders/SENCO</p> <p>Pastoral Team, all staff, pupils</p>	<p><u>Fr C McGrane</u></p>
Leadership and Management			
Grade	<p><u>Key Priority:3</u> To embed the development of subject leadership so that progress and attainment is raised in all core and foundation subjects. (Subject leader knowledge, development and accountability)</p>	<p>C Mills</p> <p>All Staff</p>	<p><u>S Flood</u></p>
Strengthening our school faith-life			
Grade	<p><u>Key Priority:4</u> Strengthening our school faith-life for the whole of the school community through continuing to re-establish and embed St Mary’s Catholic Principles and Gospel values through all teaching.</p>	<p>C Mills, L Rothwell SLT Middle/Subject Leaders HLTA</p>	<p><u>K Heakin</u> <u>P Stec</u> <u>Fr C McGrane</u></p>