

## Expressive Arts & Design

As always, we will be very creative in Nursery! Using patterns made with summer shapes the children will make a large beach towel for our display. We will make our own beautiful sea using our combined "squiggle whilst you wiggle" movements and practicing mixing colours. Using potatoes, we will make lighthouses using red and white patterns and make our own "light up" lighthouses to complement our boats that we are making using different materials including fruit? We will create sea creatures to live in our beautiful sea using different techniques and materials. We will even create sand drawings and sandpaper pictures as well as experimenting with various materials in the malleable area including sand dough and fluffy ice cream. Children will ignite their imagination in our new role-play area all about summer.

## Personal, Social & Emotional Development

We will look at staying safe in the summer -recognising water dangers and how to play safely near and in water. We will learn the importance of sunscreen and appropriate sun hats and glasses. We will play some large outdoor games together in the garden learning to take turns and share. Children will be encouraged to work together to construct boats, aeroplanes, trains and even lighthouses using a selection of crates, planks, boxes and other large construction materials. After using our skills to make sandwiches and fruit kebabs we will put down a rug outside and share our food in a class picnic.

## Physical Development

What do we hear, see, taste and smell at the seaside?  
Children will explore playdough and coloured sand - mixing the sand into the playdough to see how the texture and colour changes. Sprinkling, rolling and kneading the sand to develop fine motor skills. Children will create a starfish using sandpaper and paints and pens. We will work together as we learn group games/ring games and play with the large parachute and beach balls. We will use different materials and movements to represent the sea. We will look at healthy eating and use our fine motor skills when preparing the food for our picnic. This term we will be combining our entire "squiggle whilst you wiggle" movements and using them when we create our sea for our display.

## Literacy

Children will write postcards to their friends, sharing their experiences at the seaside and happy holidays. Children will be provided with a selection of bottles, paper and pens for writing messages in bottles. Children will develop their language further through their very own "Punch and Judy" puppet shows like they had on the beaches. We will have many stories linked to the topic and as always enjoy our daily music/singing sessions. In our daily phonics sessions, we will be focusing on oral blending and segmenting and a small group will join Read, Write Inc. phonics groups up in school.

## Religious Education

Our next RE theme is: **Our World**, where they will explore what they love about our world. They will learn that God created the world and that we must take care of it.

They will learn what they can do to look after our wonderful world. They will learn that they were created to live in the community and the wider world.

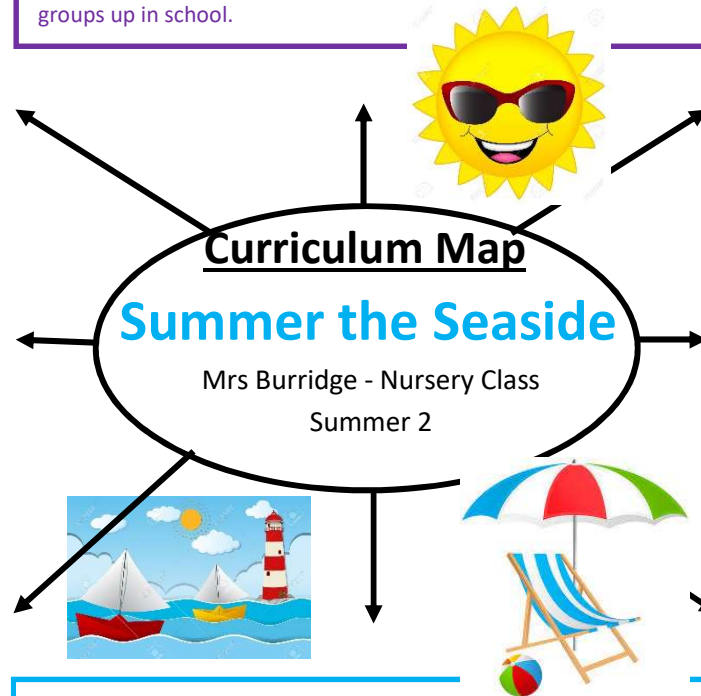
## Communication & Language

We will talk about and share pictures about summer and the seaside. We will talk about where the seaside is and how do we get there? Different forms of transport: planes, boats, cars, ferries etc. We will look at what the seaside looks like now and compare it to years gone by.

**New language this topic includes:** summer, sun/water safety, sunshine, holidays, travelling, heat, sand.

## Understanding of the World

We will planting and tending our garden, watching things grow and noticing the changes around us now that summer is here, comparing to other seasons. We will look at shadows and how they change and move. We will look at seaside beaches in Britain and compare with abroad – thinking about how we get there. Also finding out which animals live at the seaside. We will look at floating and sinking when we make our own boats, we will be using some unusual materials! Children will experiment with dry sand and a tray of water - mixing the two, adding water to the sand – how does it change? Children will have the opportunity to create their own rock pools.



## Mathematics

This half term we will continue to practise counting to 10 and count actions such as jumps, steps and claps. We will practise recognising numbers to 10 and finding the correct numeral to match amounts. We will try to recognise amounts without counting. Some of us will begin to find one more or one less from a group of up to five objects, then ten objects. We will all continue to make marks to represent amounts. We will practise making patterns with Duplo and other items and then making a repeating pattern

