

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17340
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4242
Total amount allocated for 2021/22	£17320
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21564

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022..</p> <p>Please see note above</p>	37%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	37%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 18%	
Intent	Implementation	Impact		
<p>To install a Daily Mile running track on school playing fields.</p> <p>To engage and promote all year groups in 'personal challenge' through participation in the Daily Mile for all pupils.</p>	<ul style="list-style-type: none"> <li>Staff have been made aware of the number of laps around the playground needed to complete the Daily Mile.</li> <li>Daily Mile has been promoted and used as a fun and exciting challenge.</li> <li>Staff have encouraged children to do better and beat their personal targets through promotion of personal challenge.</li> <li>Staff have celebrated and rewarded children who have shown determination and perseverance.</li> </ul>	<p>Funding allocated: Free</p> <p>£150</p>	<p>Pupils have engaged well with the Daily Mile challenge. Element of competition has motivated the children to perform.</p> <p>Pupils have had the opportunity to be active for an extra 15 minutes per day throughout the school day, on top of playtimes, lunchtimes, PE lessons and active learning throughout the day.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>To put more emphasis on completing the Daily Mile. Reward for the class who complete most laps over a half term.</li> <li>To use incentives to ensure all children participate to their full potential including SEND pupils.</li> </ul>
<p>To continue to use RSSP coaches at lunchtimes to increase physical activity.</p>	<ul style="list-style-type: none"> <li>Coaches have organised and led sport specific activities every lunchtime for KS2 pupils for 45 minutes per day.</li> </ul>	<p>£3650</p>	<ul style="list-style-type: none"> <li>Pupils have had the opportunity to engage in extra physical activity during lunchtimes with qualified coaches for 45 minutes per day. Children have enjoyed sport specific activities and games to increase physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to provide extra lunchtime sessions provided by RSSP coaches.</li> <li>To provide a range of activities to engage more pupils to take part and to try new sports.</li> <li>To provide a girls only football session to</li> </ul>

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				encourage more girls to get into the sport.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children wanting to be involved with and attending competitions/festivals.	<ul style="list-style-type: none"> <li>• Invite <u>all</u> children at least once throughout the year to participate in competitions and festivals.</li> <li>• Promote competitions/festivals throughout school through use of Sports Leaders, newsletters, celebration assemblies etc.</li> <li>• Provide a range of competitions and festivals to engage all pupils.</li> </ul>	£350	<ul style="list-style-type: none"> <li>• Records of children attending competitions and festivals have been kept and monitored.</li> <li>• Sports Leaders, newsletters and celebration assemblies have all worked well to promote opportunities throughout school and to parents.</li> <li>• A wider range of competitions and festivals have been offered to all pupils including SEND.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide a wider variety of competitions and festivals to target a greater audience.</li> <li>• To continue to promote competitions/festivals through a range of means.</li> <li>• To continue to monitor engagement and participation in competitions and festivals throughout the year.</li> </ul>
To further develop children's understanding of an active healthy lifestyle.	<ul style="list-style-type: none"> <li>• Make children aware of active 60 minutes per day.</li> <li>• Promote an active healthy lifestyle through PE lessons and through PHSE.</li> <li>• Encourage children to lead an active healthy lifestyle through promoting World Champions.</li> </ul>	Free	<ul style="list-style-type: none"> <li>• Children enjoy being active and are beginning to understand the importance of an active healthy lifestyle.</li> <li>• Assembly with World Champion Olympian encouraged and inspired children to perform better in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• To plan fitness sessions into curriculum overview for next academic year to increase activity and performance.</li> <li>• To ensure all children receive 2 hours of taught PE lessons per week on top of</li> </ul>





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of after school sports clubs free of charge for KS1 and KS2 pupils to raise the profile of PE.	<ul style="list-style-type: none"> <li>Encourage all children to attend at least one after school club throughout the year.</li> <li>To provide a range of after school clubs to engage a wider audience.</li> </ul>	£1400	<ul style="list-style-type: none"> <li>Children have had the opportunity to attend different after school clubs throughout the year provided by RSSP coaches/school staff including Abigail's Trails, Dodgeball, Rounders, Girl's Football, MS Angling.</li> </ul>	<ul style="list-style-type: none"> <li>To provide a range of after school clubs to all children across the Key stages to raise the profile of PE.</li> </ul>
To provide 'Learn to Ride' sessions for Reception pupils and Bike ability sessions for Year 6 pupils.	<ul style="list-style-type: none"> <li>Provide the opportunity for all Reception and Year 6 pupils to learn how to ride a bike safely.</li> </ul>	Free	<ul style="list-style-type: none"> <li>Reception and Year 6 pupils enjoyed sessions provided by Go Velo and now know how to ride a bike safely.</li> </ul>	<ul style="list-style-type: none"> <li>To organise Learn to ride and Bikeability sessions for 22/23.</li> </ul>
To continue to engage SEND/children who are overlooked in PE with inclusion festivals.	<ul style="list-style-type: none"> <li>Work with the SENDCO to identify pupils who would enjoy having a new experience.</li> <li>Choose inclusion festivals which children are interested in and want to attend.</li> </ul>	Part of RSSP	<ul style="list-style-type: none"> <li>PE Subject Leader and SENDCO identified children to take part in a range of festivals to provide new experiences for them.</li> <li>PE Subject Leader worked with teachers to help identify children who would benefit from attending inclusion festivals.</li> </ul>	<ul style="list-style-type: none"> <li>To employ Dan McKenna (specialist inclusion teacher) to work with SEND children in PE/Sport through RSSP package.</li> <li>To work with SENDCO to identify SEND children to include in Festivals provided by RSSP.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% (linked to no.2)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further increase the number of competitions/festivals entered as part of RSSP.	<ul style="list-style-type: none"> <li>PE Lead to identify competitions and organise.</li> <li>PE Lead to monitor engagement of all pupils in participation of competitions and festivals.</li> <li>PE Lead and sports leaders to promote competitions and festivals to increase engagement.</li> </ul>	£200	<ul style="list-style-type: none"> <li>Participation in competitions has increased including participation in festivals.</li> <li>PE Leader has monitored children taking part in competitions and identified trends.</li> <li>Sports Leaders are beginning to take on more responsibility and helping to organise distribution of letters, promotion etc.</li> </ul>	<ul style="list-style-type: none"> <li>To increase participation in competitive sport through RSSP.</li> <li>To increase involvement in festivals throughout the year provided by RSSP.</li> <li>To promote competitions and festivals throughout school to increase engagement.</li> </ul>

Signed off by	
Head Teacher:	Claire Mills
Date:	22/07/2022
Subject Leader:	Emma Duffy
Date:	19/07/22
Governor:	Stephen Flood
Date:	22/07/2022