

**Parent Questionnaire Responses and Feedback from Summer 2022**

31 family responses

The questionnaire was for parents and carers of all pupils in school including nursery

Statement	Action for school to raise percentage further
90%-100% said their child is happy at the school.	Pupil voice questionnaires to gauge any issues children may have.
90%-100% said their child feels safe at school.	Review of safeguarding procedures and behaviour policy.
90%-100% said their child is making good progress at St Mary's.	Regular termly monitoring and tracking of progress and assessment.
80%-90% said that St Mary's meets their child's particular needs.	Constantly reviewing high quality first teaching, provision for those with additional needs and intervention groups. Focus on more targeted interventions for more able pupils.
90%-100% said that their child is well looked after at St Mary's.	Ensure good written and verbal communication with parents. Review information on website to show what we do in terms of care and nurture.
90%-100% said that their child is taught well at St Mary's.	Continue to monitor teaching and learning.
100% said that St Mary's helps their child to develop skills in communication, reading, writing and maths.	Continue to monitor teaching and learning.
70%-80% said that their child receives enough homework.	Review and amend homework provision for September.
70%-80% said that there is a good standard of behaviour at St Mary's.	High percentage of parents were unsure rather than disagreed. Review behaviour policy annually and direct parents towards its location on website. Ensure staff use policy consistently.
50%-60% said the school deals with any cases of bullying effectively.	High percentage of parents were unsure rather than disagreed – unsure of bullying policy. Ensure child on child incidents are addressed quickly and recorded on CPOMS. Ensure children are aware of the meaning of 'bullying' through class lessons, assemblies, and the consequences of bullying. Review and share behaviour policy and use a separate child-friendly child-on-child abuse policy. Ensure parents are aware of anti-bullying policy – include updated version on website.
90%-100% said that St Mary's is welcoming and staff are approachable.	Always encourage staff as role models throughout the school.
90%-100% said that the school helps parents to support their child's learning.	Produce a parents' guide on how to support their children. Offer workshops that parents are interested in.

90%-100% said that the school responds well to their parental concerns.	Staff available to talk to parents in person / by telephone / email.
90%-100% said that the school keeps them well informed.	Continue to include information on website, newsletters, texts, parents evenings, ensure telephone calls are made to report behaviour issues.
70%-80% said that their child enjoys taking part in clubs or activities after school.	High percentage unsure as they have not used the service. Ensure that a range of after schools and activities are offered to all age groups to encourage children to try an activity.
80%-90% said that the school supported their child and family well during the pandemic.	16% were unsure – they could be new starters to school. School was very supportive with remote learning, regular welfare calls, catering in-house for more vulnerable pupils and those with SEN; food parcels and referrals to food banks; creating and delivering work packs; supplying devices for children to access online work.
80%-90% said that St Mary's nurtures and supports their child's emotional wellbeing.	Some parents unsure of this – include some information on a newsletter and direct parents to website section regarding Thrive and pastoral care. Many interventions are in place for nurture and emotional support.
90%-100% said that their child is building up their confidence in school.	Continue to build confidence through awareness of growth mindset and development of positive attitudes.
70%-80% said that the school is well led and managed by the leadership team.	A few parents were unsure – new SLT in place September 22 - ensure that good communication highlights any new initiatives, SLT deal consistently with any issues and discuss approaches together.
90%-100% said they would recommend St Mary's to another parent.	Begin to involve parents more with invitations to school for events and to improve engagement to they can see what we do in school. Establish a PTA/parent group.
<p>When asked if they would be interested in attending workshops at school, parents/carers responded as follows:</p> <ul style="list-style-type: none"> <li>• 23% would be interested in reading and phonics workshops</li> <li>• 29% would be interested in maths workshops</li> <li>• 19% would be interested in online safety awareness workshops</li> <li>• 42% would be interested in mental health and wellbeing workshops</li> <li>• 16% would be interested in parenting advice and groups</li> </ul> <p>In 2022-2023 academic year, we will offer workshops to parents to encourage parental engagement and to suggest ways of supporting children at home.</p>	

Positive comments made by parents / carers	Actions to be taken for areas of development suggested by parents
<p>The school is very welcoming.            Not too strict so my child likes going to school.            My child loves his teacher, she is always pleasant and very good with him.            The care the staff have towards the children.            I like that there is a focus on mental health at the moment.            My child likes the climbing frame and lots of provision to play at breaktimes.            The teachers are always approachable.            Excellent teachers.            Staff are great, good communication and always there to help.            The school has been very supportive to my child's emotional wellbeing and additional needs. My child is very happy at school.            Staff fantastic, very welcoming and caring.</p> <p><b>Actions:</b>            Ensure staff are thanked and aware of comments – noticeboard in staffroom.</p>	<p><b>Actions:</b>            After school provision is being looked at and new activities planned in over the year.</p> <p>We are hoping to establish a new group of parents/carers to help organise events in school.</p> <p>Parents/carers will be invited to a range of workshops over the year to find out more about how to support their children in different areas.</p> <p>Ensure parents are aware of what is involved in EHC plan applications, evidence collecting and timeframes.</p> <p>More effective system in place for opening and closing of gates am and pm.</p> <p>Review and share behaviour policy with staff in September, ensure that it is followed consistently and that parents are informed of issues, and that school and parents work together to improve behaviour. Policy is on website.</p> <p>Tarmacking/footpath has been improved over the summer holiday – now smoother and more accessible for pushchairs and walkers, as requested by families.</p>